Texas Education Agency

2018-19 Federal Report Card for Texas Public Schools

State

Part (i): A clear and concise description of the State's accountability system under subsection (c), including-

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

State ESSA Goals

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		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Perfo	rmance (At Meets Grade Leve	l or Above)										
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
EL Progress												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
Graduation Rate	: 4-Year Longitudinal Rate^											
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

'Y' Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)

b. Other Academic Indicator for Non-High Schools: STAAR Growth Status

c. Graduation Rate: Federal Graduation Status

d. ELP Indicator: English Learner Language Proficiency Status

e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including—**(aa)** the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
ů –	4-Year Graduation Rate	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The

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weighted average will be scaled to grades A (90-100), B (80-89),

C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance; and

TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same **three** indicators, for three consecutive years, is considered "consistently underperforming." Any campus not identified for comprehensive support and improvement that has at least one consistently underperforming student group is identified for targeted support and improvement. Campuses are evaluated annually for identification.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement.

Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for comprehensive support and improvement. Non-Title I campuses are not eligible for comprehensive support grant funding.

Any Title I campus identified for targeted support and improvement for three consecutive years for the same student group(s) is identified for comprehensive support and improvement the following school year.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D) (i) or implementing targeted support and improvement plans under subsection (d)(2); and

<u>Comprehensive Support and Improvement Schools</u>, <u>Targeted Support and Improvement Schools</u> and <u>Additional Targeted Support Schools</u> list those campuses that have been identified for comprehensive support and improvement, targeted support and improvement and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i) (II) of such subsection.

Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain are considered as having successfully exited comprehensive support and improvement status.Campuses identified as comprehensive support and improvement based solely on a graduation rate below 67 percent must have a four-year federal

graduation rate of at least 67 percent for two consecutive years to exit comprehensive support and improvement status.

To exit additional targeted support status, the student group(s) that triggered the additional targeted support status must meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

			Afr			Amer		Pac	Two or More	Econ	Non Econ								Foster	
		State		Hispanic	White		Asian					CWD	CWOD	EL	Male	Female	Migrant I	lomeless		Military
STAAR Perc	ent at Appr	oache	s Gra	de Level	or Abo	ove														
Grade 3																				
Reading	All	75%	64%	72%	84%	73%	90%	74%	80%	68%	87%	49%	79%	69%	73%	78%	61%	62%	57%	83%
0	Students																			
	CWD	49%	41%	44%	59%	52%	62%	42%	55%	42%	63%	49%	-	40%	49%	49%	41%	41%	40%	61%
	CWOD	79%	68%	75%	87%	76%	91%	76%	84%	72%	89%	-	79%	72%	77%	80%	64%	65%	63%	86%
	EL	69%	69%	68%	68%	66%	79%	54%	75%	68%	78%	40%	72%	69%	66%	72%	60%	61%	52%	74%
	Male	73%	60%	69%	83%	71%	87%	72%	78%	65%	85%	49%	77%	66%	73%	-	58%	60%	54%	81%
	Female	78%	69%	75%	86%	76%	92%	76%	83%	72%	89%	49%	80%	72%	-	78%	65%	63%	61%	85%
Mathemat	ics All	78%	65%	75%	86%	75%	93%	78%	81%	72%	88%	52%	81%	75%	78%	78%	69%	64%	62%	85%
	Students																			
	CWD	52%	41%	49%	61%	52%	68%	59%	55%	46%	64%	52%	-	47%	54%	47%	53%	43%	43%	63%
	CWOD	81%	69%	79%	89%	78%	94%	80%	85%	76%	90%	-	81%	77%	82%	80%	71%	68%	69%	88%
	EL	75%	71%	74%	75%	70%	86%	58%	82%	74%	81%	47%	77%	75%	75%	74%	69%	66%	55%	79%
	Male	78%	64%	76%	86%	74%	93%	81%	82%	72%	88%	54%	82%	75%	78%	-	71%	65%	63%	85%
	Female	78%	67%	75%	85%	76%	93%	75%	81%	72%	88%	47%	80%	74%	-	78%	67%	63%	61%	85%
Grade 4																				
Reading	All	74%	61%	70%	83%	71%	90%	71%	79%	67%	86%	44%	78%	64%	71%	77%	61%	59%	54%	82%
	Students																			
	CWD	44%	35%	40%	54%	48%	59%	30%	46%	38%	57%	44%	-	34%	44%	43%	31%	36%	35%	52%
	CWOD	78%	65%	74%	87%	74%	91%	74%	84%	71%	89%	-	78%	67%	75%	80%	65%	63%	61%	85%
	EL	64%	60%	64%	63%	62%	74%	44%	69%	63%	71%	34%	67%	64%	61%	67%	57%	54%	50%	67%
	Male	71%	57%	67%	81%	69%	88%	68%	76%	63%	84%	44%	75%	61%	71%	-	60%	56%	49%	80%
	Female	77%	66%	74%	85%	73%	91%	73%	83%	70%	88%	43%	80%	67%	-	77%	62%	63%	60%	83%
Mathemat	ics All Students	74%	60%	72%	82%	72%	92%	71%	77%	68%	85%	46%	78%	69%	74%	74%	66%	59%	55%	80%

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Reading All 86% 77% Students CWD 55% 47% CWOD 89% 82% EL 77% 68%
Reading All 86% 77% Students CWD 55% 47% CWOD 89% 82%
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Reading All 86% 77% Students
Crada 5
Female 74% 62%
Male 74% 58%
EL 69% 61%
CWD 46% 34% CWOD 78% 64%

	Students																			
	CWD	58%	47%	57%	64%	55%	75%	63%	59%	54%	65%	58%	-	53%	57%	59%	51%	46%	39%	72%
	CWOD	90%	85%	89%	95%	89%	98%	89%	94%	87%	95%	-	90%	80%	89%	92%	81%	80%	76%	96%
	EL	77%	70%	77%	78%	65%	88%	63%	79%	77%	75%	53%	80%	77%	74%	80%	71%	68%	61%	89%
	Male	84%	75%	82%	90%	83%	96%	83%	88%	80%	91%	57%	89%	74%	84%	-	73%	72%	63%	92%
	Female	89%	83%	88%	93%	86%	97%	90%	92%	86%	94%	59%	92%	80%	-	89%	79%	77%	68%	95%
Science	All	79%	69%	75%	89%	80%	95%	80%	87%	72%	89%	46%	83%	55%	78%	81%	60%	65%	58%	88%
	Students																			
	CWD	46%	36%	42%	58%	52%	68%	54%	50%	40%	59%	46%	-	31%	47%	43%	29%	36%	34%	61%
	CWOD	83%	75%	79%	92%	83%	96%	82%	90%	77%	92%	-	83%	58%	82%	84%	65%	70%	67%	91%
	EL	55%	50%	54%	57%	44%	71%	44%	62%	55%	56%	31%	58%	55%	55%	55%	47%	47%	40%	67%
	Male	78%	66%	74%	88%	79%	94%	78%	85%	71%	88%	47%	82%	55%	78%	-	61%	63%	59%	87%
	Female	81%	73%	77%	90%	81%	95%	81%	88%	74%	90%	43%	84%	55%	-	81%	60%	67%	56%	89%
End of Cour	rse																			
English I	All	66%	56%	61%	79%	65%	86%	64%	77%	57%	79%	27%	71%	34%	60%	73%	46%	49%	43%	78%
2.19.011	Students		0070	0.70		0070	0070	0.70		0.70		2.70		0.70	00/0		.070	.070	.070	
		270/	220/	250/	260/	220/	400/	2.40/	250/	220/	270/	070/		1 = 0/	260/	200/	1 = 0/	200/	210/	200/
	CWD	27%	22%	25%	36%	33%	48%	24%	35%	23%	37%	27%	-	15%	26%	30%	15%	20%	21%	38%
	CWOD	71%	62%	65%	85%	70%	88%	71%	83%	63%	84%	-	71%	36%	66%	77%	50%	54%	53%	84%
	EL	34%	29%	34%	33%	30%	44%	27%	36%	34%	36%	15%	36%	34%	31%	38%	29%	23%	17%	35%
	Male	60%	49%	55%	74%	60%	84%	58%	71%	51%	74%	26%	66%	31%	60%	-	40%	42%	38%	72%
	Female	73%	65%	68%	86%	71%	88%	71%	83%	65%	85%	30%	77%	38%	-	73%	54%	56%	48%	84%
English II	All	67%	58%	62%	80%	66%	84%	66%	78%	59%	79%	27%	72%	30%	62%	73%	48%	50%	43%	77%
	Students																			
	CWD	27%	22%	25%	35%	30%	49%	25%	36%	23%	36%	27%	-	13%	27%	29%	18%	20%	24%	37%
	CWOD	72%	64%	66%	85%	72%	85%	70%	83%	63%	83%	-	72%	32%	67%	77%	51%	55%	54%	83%
	EL	30%	25%	30%	31%	30%	36%	17%	37%	30%	33%	13%	32%	30%	27%	34%	26%	23%	14%	32%
	Male	62%	51%	56%	75%	59%	82%	60%	73%	53%	74%	27%	67%	27%	62%	-	43%	45%	38%	72%
												29%	77%							
	Female	73%	66%	68%	86%	74%	87%	72%	84%	65%	85%	29%	1170	34%	-	73%	54%	55%	48%	83%
Algebra I	All Students	83%	75%	82%	88%	81%	97%	76%	86%	79%	89%	52%	87%	73%	79%	88%	76%	70%	54%	88%
		52%	43%	E 40/	E 40/	F00/	700/	46%	53%	400/	58%	52%	-	52%	50%	FC0/	E00/	200/	220/	F00/
	CWD			54%	54%	50%	73%			49%						56%	50%	39%	33%	58%
	CWOD	87%	81%	86%	92%	86%	98%	82%	90%	84%	92%	-	87%	76%	84%	91%	80%	75%	64%	93%
	EL	73%	69%	72%	74%	67%	86%	58%	74%	73%	70%	52%	76%	73%	69%	78%	67%	65%	49%	73%
	Male	79%	68%	78%	84%	75%	96%	72%	82%	74%	86%	50%	84%	69%	79%	-	71%	63%	48%	85%
	Female	88%	82%	87%	91%	89%	97%	81%	90%	85%	92%	56%	91%	78%	-	88%	81%	77%	59%	92%
Biology	All	87%	81%	84%	94%	87%	96%	83%	92%	83%	93%	60%	90%	68%	84%	90%	75%	76%	67%	93%
	Students																			
	CWD	60%	52%	57%	70%	67%	79%	61%	67%	56%	69%	60%	-	49%	59%	61%	48%	51%	46%	71%
	CVVD		87%	87%	96%	90%	97%	86%	95%	87%	95%	-	90%	71%	88%	92%	78%	81%	77%	96%
		90%		0.70			0.70					400/	71%	68%	66%				45%	68%
	CWOD	90% 68%		68%	68%	65%	78%	18%	66%	68%	60%							61%		
	CWOD EL	68%	65%	68%	68%	65%	78%	48%	66%	68%	69%	49%				71%	63%	61%		0.20/
	CWOD EL Male	68% 84%	65% 77%	81%	92%	85%	95%	80%	90%	79%	92%	59%	88%	66%	84%	-	72%	73%	61%	92%
	CWOD EL	68%	65%																	92% 95%
STAAD Doro	CWOD EL Male Female	68% 84% 90%	65% 77% 86%	81% 87%	92% 95%	85%	95%	80%	90%	79%	92%	59%	88%	66%		-	72%	73%	61%	
STAAR Perce Grade 3	CWOD EL Male Female	68% 84% 90%	65% 77% 86%	81% 87%	92% 95%	85%	95%	80%	90%	79%	92%	59%	88%	66%		-	72%	73%	61%	
	CWOD EL Male Female	68% 84% 90%	65% 77% 86%	81% 87%	92% 95%	85%	95%	80%	90%	79%	92%	59%	88%	66% 71%		-	72%	73%	61%	
Grade 3	CWOD EL Male Female ent at Meet All Students	68% 84% 90% ts Grac 44%	65% 77% 86% de Leve 32%	81% 87% el or Ab 38%	92% 95% ove 55%	85% 90% 41%	95% 97% 70%	80% 86% 44%	90% 95% 51%	79% 86% 34%	92% 95% 60%	59% 61% 26%	88% 92%	66% 71% 35%	84% - 41%	- 90% 47%	72% 77% 25%	73% 80% 28%	61% 72% 26%	95% 52%
Grade 3	CWOD EL Male Female	68% 84% 90%	65% 77% 86% de Leve	81% 87% el or Ab	92% 95% ove	85% 90%	95% 97%	80% 86%	90% 95%	79% 86%	92% 95%	59% 61%	88% 92%	66% 71%	84% -	- 90%	72% 77%	73% 80%	61% 72%	95%
Grade 3	CWOD EL Male Female ent at Meet All Students	68% 84% 90% ts Grac 44%	65% 77% 86% de Leve 32%	81% 87% el or Ab 38%	92% 95% ove 55%	85% 90% 41%	95% 97% 70%	80% 86% 44%	90% 95% 51%	79% 86% 34%	92% 95% 60%	59% 61% 26%	88% 92% 46%	66% 71% 35%	84% - 41%	- 90% 47%	72% 77% 25%	73% 80% 28%	61% 72% 26%	95% 52%
Grade 3	CWOD EL Male Female ent at Meen All Students CWD CWOD	68% 84% 90% ts Grad 44% 26% 46%	65% 77% 86% de Leve 32% 22% 33%	81% 87% el or Ab 38% 23% 40%	92% 95% ove 55% 33% 58%	85% 90% 41% 23% 43%	95% 97% 70% 40% 72%	80% 86% 44% 23% 45%	90% 95% 51% 29% 53%	79% 86% 34% 22% 36%	92% 95% 60% 37% 63%	59% 61% 26% 26%	88% 92% 46% -	66% 71% 35% 19% 37%	84% - 41% 26% 44%	- 90% 47% 26% 49%	72% 77% 25% 23% 26%	73% 80% 28% 21% 29%	61% 72% 26% 21% 27%	95% 52% 33% 55%
Grade 3	CWOD EL Male Female ent at Meen All Students CWD CWOD EL	68% 84% 90% ts Grad 44% 26% 46% 35%	65% 77% 86% de Leve 32% 32% 22% 33% 37%	81% 87% el or Ab 38% 23% 40% 34%	92% 95% ove 55% 33% 58% 35%	85% 90% 41% 23% 43% 34%	95% 97% 70% 40% 72% 50%	80% 86% 44% 23% 45% 24%	90% 95% 51% 29% 53% 44%	79% 86% 34% 22% 36% 33%	92% 95% 60% 37% 63% 47%	59% 61% 26% 26% - 19%	88% 92% 46% - 46% 37%	66% 71% 35% 19% 37% 35%	84% - 41% 26% 44% 33%	- 90% 47% 26% 49% 38%	72% 77% 25% 23% 26% 23%	73% 80% 28% 21% 29% 27%	61% 72% 26% 21% 27% 29%	95% 52% 33% 55% 38%
Grade 3	CWOD EL Male Female ent at Meen All Students CWD CWOD	68% 84% 90% ts Grad 44% 26% 46%	65% 77% 86% de Leve 32% 22% 33%	81% 87% el or Ab 38% 23% 40%	92% 95% ove 55% 33% 58%	85% 90% 41% 23% 43%	95% 97% 70% 40% 72%	80% 86% 44% 23% 45%	90% 95% 51% 29% 53%	79% 86% 34% 22% 36%	92% 95% 60% 37% 63%	59% 61% 26% 26%	88% 92% 46% -	66% 71% 35% 19% 37% 35%	84% - 41% 26% 44%	- 90% 47% 26% 49%	72% 77% 25% 23% 26%	73% 80% 28% 21% 29%	61% 72% 26% 21% 27%	95% 52% 33% 55%
Grade 3 Reading	CWOD EL Male Female ent at Meen All Students CWD CWOD EL Male Female	68% 84% 90% ts Grad 44% 26% 46% 35% 41% 47%	65% 77% 86% de Leve 32% 22% 33% 37% 28% 35%	81% 87% el or Ab 38% 23% 40% 34% 36% 41%	92% 95% OVE 55% 33% 58% 35% 53% 53%	85% 90% 41% 23% 43% 34% 38% 44%	95% 97% 70% 40% 72% 50% 67% 73%	80% 86% 44% 23% 45% 24% 38% 50%	90% 95% 51% 29% 53% 44% 48% 54%	79% 86% 34% 22% 36% 33% 32% 37%	92% 95% 60% 37% 63% 47% 57% 63%	59% 61% 26% - 19% 26% 26%	88% 92% 46% 37% 44% 49%	66% 71% 35% 19% 37% 35% 33% 38%	84% - 41% 26% 44% 33% 41% -	- 90% 47% 26% 49% 38% - 47%	72% 77% 25% 23% 26% 23% 23% 23%	73% 80% 28% 21% 29% 27% 29%	61% 72% 26% 21% 27% 29% 25% 27%	95% 52% 33% 55% 38% 49% 56%
Grade 3	CWOD EL Male Female ent at Meen All Students CWD CWOD EL Male Female	68% 84% 90% ts Grad 44% 26% 46% 35% 41%	65% 77% 86% de Levo 32% 22% 33% 37% 28%	81% 87% el or Ab 38% 23% 40% 34% 36%	92% 95% ove 55% 33% 58% 35% 53%	85% 90% 41% 23% 43% 34% 38%	95% 97% 70% 40% 72% 50% 67%	80% 86% 44% 23% 45% 24% 38%	90% 95% 51% 29% 53% 44% 48%	79% 86% 34% 22% 36% 33% 32%	92% 95% 60% 37% 63% 47% 57%	59% 61% 26% - 19% 26%	88% 92% 46% - 37% 44%	66% 71% 35% 19% 37% 35% 33% 38%	84% - 41% 26% 44% 33% 41%	- 90% 47% 26% 49% 38%	72% 77% 25% 23% 26% 23% 23%	73% 80% 28% 21% 29% 27% 27%	61% 72% 26% 21% 27% 29% 25%	95% 52% 33% 55% 38% 49%
Grade 3 Reading	CWOD EL Male Female ent at Meet All Students CWD CWOD EL Male Female CS All Students	68% 84% 90% s Grac 44% 26% 46% 35% 41% 47% 48%	65% 77% 86% de Leve 32% 33% 37% 28% 35% 32%	81% 87% el or Ab 38% 23% 40% 34% 36% 41% 42%	92% 95% 0ve 55% 33% 58% 35% 53% 58%	85% 90% 41% 23% 43% 34% 38% 44% 42%	95% 97% 70% 40% 72% 50% 67% 73% 77%	80% 86% 44% 23% 45% 24% 38% 50% 49%	90% 95% 51% 29% 53% 44% 48% 54% 53%	79% 86% 34% 22% 36% 33% 32% 37% 38%	92% 95% 60% 37% 63% 57% 63%	59% 61% 26% 26% 26% 26% 30%	88% 92% 46% - 46% 37% 44% 49% 50%	66% 71% 35% 37% 35% 33% 38% 41%	84% - 41% 26% 44% 33% 41% - 49%	- 90% 47% 26% 49% 38% - 47% 46%	72% 77% 25% 23% 26% 23% 23% 27% 36%	73% 80% 28% 21% 29% 27% 29% 31%	61% 72% 26% 21% 27% 29% 25% 27% 28%	95% 52% 33% 55% 38% 49% 56% 57%
Grade 3 Reading	CWOD EL Male Female ent at Meen All Students CWD EL Male Female Cs All Students CWD	68% 84% 90% s Grac 44% 26% 46% 35% 41% 47% 48% 30%	65% 77% 86% de Leve 32% 22% 33% 37% 28% 35% 32% 23%	81% 87% el or Ab 38% 23% 40% 34% 36% 41% 42% 27%	92% 95% 55% 33% 58% 35% 53% 58% 59% 36%	85% 90% 41% 23% 43% 34% 38% 44% 42% 25%	95% 97% 70% 40% 72% 50% 67% 73% 77% 49%	80% 86% 44% 23% 45% 24% 38% 50% 49% 39%	90% 95% 51% 29% 53% 44% 48% 54% 53% 32%	79% 86% 34% 22% 36% 33% 32% 37% 38% 25%	92% 95% 60% 37% 63% 47% 57% 63% 63% 40%	59% 61% 26% 26% 26% 26% 30% 30%	88% 92% 46% 37% 44% 49% 50% -	66% 71% 35% 37% 35% 33% 38% 41% 24%	84% - 41% 26% 44% 33% 41% - 49% 31%	- 90% 47% 26% 49% 38% - 47% 46% 26%	72% 77% 25% 23% 26% 23% 23% 27% 36% 26%	73% 80% 28% 21% 29% 27% 29% 31% 24%	61% 72% 26% 21% 27% 29% 25% 27% 28% 21%	95% 52% 33% 55% 38% 49% 56% 57% 36%
Grade 3 Reading	CWOD EL Male Female ent at Meen All Students CWD EL Male Female CS All Students CWD CWOD	68% 84% 90% s Grac 44% 26% 46% 35% 41% 47% 48% 30% 50%	65% 77% 86% 32% 22% 33% 37% 28% 35% 32% 23% 33%	81% 87% el or Ab 38% 23% 40% 34% 36% 41% 42% 27% 44%	92% 95% 55% 33% 58% 35% 53% 58% 59% 36% 62%	85% 90% 41% 23% 43% 34% 38% 44% 42% 25% 45%	95% 97% 70% 40% 72% 50% 67% 73% 77% 49% 79%	80% 86% 44% 23% 45% 24% 38% 50% 49% 39% 50%	90% 95% 51% 29% 53% 44% 48% 54% 53% 32% 56%	79% 86% 34% 22% 36% 33% 32% 37% 38% 25% 40%	92% 95% 60% 37% 63% 47% 57% 63% 63%	59% 61% 26% 26% 26% 26% 30% 30% -	88% 92% 46% 37% 44% 49% 50% - 50%	66% 71% 35% 37% 35% 33% 38% 41% 24% 43%	84% - 41% 26% 44% 33% 41% - 49% 31% 52%	- 90% 47% 26% 49% 38% - 47% 46% 26% 48%	72% 77% 25% 23% 26% 23% 23% 27% 36% 26% 37%	73% 80% 28% 21% 29% 27% 29% 31% 24% 33%	61% 72% 26% 21% 29% 25% 27% 28% 28% 21% 31%	95% 52% 33% 55% 38% 49% 56% 57% 36% 60%
Grade 3 Reading	CWOD EL Male Female ent at Meen All Students CWD EL Male Female Cs All Students CWD	68% 84% 90% s Grac 44% 26% 46% 35% 41% 47% 48% 30%	65% 77% 86% de Leve 32% 22% 33% 37% 28% 35% 32% 23%	81% 87% el or Ab 38% 23% 40% 34% 36% 41% 42% 27%	92% 95% 55% 33% 58% 35% 53% 58% 59% 36%	85% 90% 41% 23% 43% 34% 38% 44% 42% 25%	95% 97% 70% 40% 72% 50% 67% 73% 77% 49%	80% 86% 44% 23% 45% 24% 38% 50% 49% 39%	90% 95% 51% 29% 53% 44% 48% 54% 53% 32%	79% 86% 34% 22% 36% 33% 32% 37% 38% 25%	92% 95% 60% 37% 63% 47% 57% 63% 63% 40%	59% 61% 26% 26% 26% 26% 30% 30%	88% 92% 46% 37% 44% 49% 50% -	66% 71% 35% 37% 35% 33% 38% 41% 24%	84% - 41% 26% 44% 33% 41% - 49% 31%	- 90% 47% 26% 49% 38% - 47% 46% 26%	72% 77% 25% 23% 26% 23% 23% 27% 36% 26%	73% 80% 28% 21% 29% 27% 29% 31% 24%	61% 72% 26% 21% 27% 29% 25% 27% 28% 21%	95% 52% 33% 55% 38% 49% 56% 57% 36%
Grade 3 Reading	CWOD EL Male Female ent at Meen All Students CWD EL Male Female CS All Students CWD CWOD	68% 84% 90% s Grac 44% 26% 46% 35% 41% 47% 48% 30% 50%	65% 77% 86% 32% 22% 33% 37% 28% 35% 32% 23% 33%	81% 87% el or Ab 38% 23% 40% 34% 36% 41% 42% 27% 44%	92% 95% 55% 33% 58% 35% 53% 58% 59% 36% 62%	85% 90% 41% 23% 43% 34% 38% 44% 42% 25% 45%	95% 97% 70% 40% 72% 50% 67% 73% 77% 49% 79%	80% 86% 44% 23% 45% 24% 38% 50% 49% 39% 50%	90% 95% 51% 29% 53% 44% 48% 54% 53% 32% 56%	79% 86% 34% 22% 36% 33% 32% 37% 38% 25% 40%	92% 95% 60% 37% 63% 47% 57% 63% 63%	59% 61% 26% 26% 26% 26% 30% 30% -	88% 92% 46% 37% 44% 49% 50% - 50%	66% 71% 35% 37% 35% 33% 38% 41% 24% 43%	84% - 41% 26% 44% 33% 41% - 49% 31% 52%	- 90% 47% 26% 49% 38% - 47% 46% 26% 48%	72% 77% 25% 23% 26% 23% 23% 27% 36% 26% 37%	73% 80% 28% 21% 29% 27% 29% 31% 24% 33%	61% 72% 26% 21% 29% 25% 27% 28% 28% 21% 31%	95% 52% 33% 55% 38% 49% 56% 57% 36% 60%
Grade 3 Reading	CWOD EL Male Female ent at Meen All Students CWD CWOD EL Male Female Students CWD CWOD EL	68% 84% 90% 44% 26% 46% 35% 41% 48% 30% 50% 41%	65% 77% 86% 32% 22% 33% 37% 28% 35% 32% 23% 33% 42%	81% 87% el or Ab 38% 23% 40% 34% 36% 41% 42% 27% 44% 39%	92% 95% 55% 33% 58% 35% 53% 58% 59% 36% 62% 46%	85% 90% 41% 23% 43% 34% 38% 44% 42% 25% 45% 36%	95% 97% 70% 40% 72% 50% 67% 73% 77% 49% 79% 63%	80% 86% 44% 23% 45% 24% 38% 50% 49% 39% 50% 29%	90% 95% 51% 29% 53% 44% 48% 54% 53% 32% 56% 49%	79% 86% 34% 22% 36% 33% 32% 37% 38% 25% 40% 39%	92% 95% 60% 37% 63% 47% 57% 63% 63% 63% 65% 52%	59% 61% 26% 26% 26% 26% 30% 30% - 24%	88% 92% 46% 37% 44% 49% 50% - 50% 43%	66% 71% 35% 37% 33% 33% 38% 41% 24% 43% 41%	84% - 41% 26% 44% 33% 41% - 49% 31% 52% 43%	- 90% 47% 26% 49% 38% - 47% 46% 26% 48% 39%	72% 77% 25% 23% 26% 23% 23% 27% 36% 26% 37% 36%	73% 80% 28% 21% 29% 27% 29% 31% 24% 33% 33%	61% 72% 26% 21% 29% 25% 27% 28% 21% 31% 24%	95% 52% 33% 55% 38% 49% 56% 57% 36% 60% 48%
Grade 3 Reading	CWOD EL Male Female ent at Meet All Students CWD CWOD EL Male Female Students CWD CWOD EL Male Students CWD	68% 84% 90% 44% 26% 46% 35% 41% 47% 48% 30% 50% 41% 49%	65% 77% 86% 32% 22% 33% 37% 28% 35% 32% 23% 33% 42% 32%	81% 87% el or Ab 38% 23% 40% 34% 36% 41% 42% 27% 44% 39% 44%	92% 95% 55% 33% 58% 35% 53% 58% 59% 36% 62% 46% 61%	85% 90% 41% 23% 43% 34% 38% 44% 42% 25% 45% 36% 43%	95% 97% 70% 40% 72% 50% 67% 73% 77% 49% 79% 63% 78%	80% 86% 44% 23% 45% 24% 38% 50% 49% 39% 50% 29% 52%	90% 95% 51% 29% 53% 44% 48% 54% 53% 32% 56% 49% 55%	79% 86% 34% 22% 36% 33% 32% 37% 38% 25% 40% 39% 40%	92% 95% 60% 37% 63% 47% 57% 63% 63% 63% 63% 63% 64%	59% 61% 26% 26% 26% 26% 30% 30% - 24% 31%	88% 92% 46% - 46% 37% 44% 49% 50% - 50% 43% 52%	66% 71% 35% 19% 37% 33% 38% 41% 43% 41% 43%	84% - 41% 26% 44% 33% 41% - 49% 31% 52% 43% 49%	- 90% 47% 26% 49% 38% - 47% 46% 26% 48% 39% -	72% 77% 25% 23% 26% 23% 23% 23% 27% 36% 36% 37% 36% 38%	73% 80% 28% 21% 29% 27% 29% 31% 24% 33% 33% 33%	61% 72% 26% 21% 27% 25% 27% 28% 21% 31% 24% 28%	95% 52% 33% 55% 38% 49% 56% 57% 36% 60% 48% 59%
Grade 3 Reading Mathematic	CWOD EL Male Female ent at Meet All Students CWD CWOD EL Male Female CWD CWOD EL Male Female	68% 84% 90% 44% 26% 46% 35% 41% 47% 48% 30% 50% 41% 49% 46%	65% 77% 86% 32% 22% 33% 37% 28% 35% 32% 32% 33% 42% 32% 33%	81% 87% el or Ab 38% 23% 40% 34% 36% 41% 42% 27% 44% 39% 44% 41%	92% 95% 55% 33% 58% 35% 53% 58% 59% 36% 62% 46% 61% 57%	85% 90% 41% 23% 43% 34% 38% 44% 42% 25% 45% 36% 43% 42%	95% 97% 40% 72% 50% 67% 73% 77% 49% 79% 63% 78% 77%	80% 86% 23% 45% 24% 38% 50% 49% 39% 50% 29% 52% 46%	90% 95% 51% 29% 53% 44% 48% 54% 53% 53% 56% 49% 55% 52%	79% 86% 34% 22% 36% 33% 32% 37% 38% 25% 40% 39% 40% 37%	92% 95% 60% 37% 63% 63% 63% 63% 63% 63% 64% 61%	59% 61% 26% 26% 26% 30% 30% - 24% 31% 26%	88% 92% 46% 37% 44% 49% 50% 50% 43% 52% 48%	66% 71% 35% 37% 33% 38% 41% 43% 41% 43% 39%	84% - 41% 26% 44% 33% 41% - 49% 31% 52% 43% 49% -	- 90% 47% 26% 49% 38% - 47% 46% 26% 48% 39% - 46%	72% 77% 25% 23% 23% 23% 23% 23% 23% 27% 36% 36% 36% 38% 34%	73% 80% 28% 21% 29% 27% 29% 31% 24% 33% 33% 33% 30%	61% 72% 26% 21% 27% 25% 27% 28% 28% 21% 31% 24% 28% 28%	95% 52% 33% 55% 38% 49% 56% 57% 36% 60% 48% 59% 56%
Grade 3 Reading Mathematic	CWOD EL Male Female ent at Meer All Students CWD CWOD EL Male Female CS All Students CWD CWOD EL Male Female	68% 84% 90% 44% 26% 46% 35% 41% 47% 48% 30% 50% 41% 49%	65% 77% 86% 32% 22% 33% 37% 28% 35% 32% 23% 33% 42% 32%	81% 87% el or Ab 38% 23% 40% 34% 36% 41% 42% 27% 44% 39% 44%	92% 95% 55% 33% 58% 35% 53% 58% 59% 36% 62% 46% 61%	85% 90% 41% 23% 43% 34% 38% 44% 42% 25% 45% 36% 43%	95% 97% 70% 40% 72% 50% 67% 73% 77% 49% 79% 63% 78%	80% 86% 44% 23% 45% 24% 38% 50% 49% 39% 50% 29% 52%	90% 95% 51% 29% 53% 44% 48% 54% 53% 32% 56% 49% 55%	79% 86% 34% 22% 36% 33% 32% 37% 38% 25% 40% 39% 40%	92% 95% 60% 37% 63% 47% 57% 63% 63% 63% 63% 63% 64%	59% 61% 26% 26% 26% 26% 30% 30% - 24% 31%	88% 92% 46% - 46% 37% 44% 49% 50% - 50% 43% 52%	66% 71% 35% 37% 33% 38% 41% 43% 41% 43% 39%	84% - 41% 26% 44% 33% 41% - 49% 31% 52% 43% 49%	- 90% 47% 26% 49% 38% - 47% 46% 26% 48% 39% -	72% 77% 25% 23% 26% 23% 23% 23% 27% 36% 36% 37% 36% 38%	73% 80% 28% 21% 29% 27% 29% 31% 24% 33% 33% 33%	61% 72% 26% 21% 27% 25% 27% 28% 21% 31% 24% 28%	95% 52% 33% 55% 38% 49% 56% 57% 36% 60% 48% 59%
Grade 3 Reading Mathematic	CWOD EL Male Female ent at Meet All Students CWD CWOD EL Male Female CS All Students CWD CWOD EL Male Female	68% 84% 90% 44% 26% 46% 35% 41% 47% 48% 30% 50% 41% 49% 46% 43%	65% 77% 86% 32% 22% 33% 37% 28% 35% 32% 32% 33% 42% 33% 32% 33% 33%	81% 87% el or Ab 38% 23% 40% 34% 36% 41% 42% 27% 44% 39% 44% 39% 44% 38%	92% 95% 0ve 55% 33% 58% 35% 53% 58% 59% 36% 62% 46% 61% 57% 56%	85% 90% 41% 23% 43% 34% 38% 44% 42% 25% 45% 36% 43% 42%	95% 97% 70% 40% 72% 50% 67% 73% 77% 49% 63% 78% 77% 70%	80% 86% 44% 23% 45% 24% 38% 50% 49% 39% 52% 46%	90% 95% 51% 29% 53% 44% 48% 54% 53% 53% 55% 55% 52%	79% 86% 34% 22% 36% 33% 32% 37% 38% 40% 37% 37% 33%	92% 95% 60% 37% 63% 63% 63% 63% 63% 64% 61%	59% 61% 26% 26% 26% 30% 30% 24% 31% 26% 24%	88% 92% 46% 37% 44% 49% 50% 50% 43% 52% 48%	66% 71% 35% 37% 35% 33% 41% 43% 39% 30%	84% - 41% 26% 44% 33% 41% - 49% 31% 52% 43% 49% - - 41%	- 90% 47% 26% 49% 38% - 47% 46% 26% 46% 46%	72% 77% 25% 23% 23% 23% 23% 23% 27% 36% 36% 36% 38% 34%	73% 80% 28% 21% 29% 27% 29% 31% 24% 33% 33% 33% 30%	61% 72% 26% 21% 29% 25% 27% 28% 21% 31% 24% 28% 28% 28%	95% 52% 33% 55% 38% 49% 56% 57% 36% 60% 48% 59% 56%
Grade 3 Reading Mathematic	CWOD EL Male Female ent at Meet All Students CWD CWOD EL Male Female CS All Students CWD CWOD EL Male Female	68% 84% 90% 44% 26% 46% 35% 41% 47% 48% 30% 50% 41% 49% 46% 43% 24%	65% 77% 86% 32% 22% 33% 37% 28% 35% 32% 32% 33% 42% 32% 33% 32% 33% 42% 32% 33%	81% 87% el or Ab 38% 23% 40% 34% 36% 41% 42% 27% 44% 39% 44% 39% 44% 33% 41% 38% 22%	92% 95% ove 55% 33% 58% 35% 53% 58% 59% 36% 62% 46% 61% 57% 56% 30%	85% 90% 41% 23% 43% 34% 38% 44% 42% 25% 45% 36% 42% 39% 26%	95% 97% 70% 40% 72% 50% 67% 73% 77% 49% 73% 63% 77% 70% 38%	80% 86% 44% 23% 45% 24% 38% 50% 49% 39% 50% 29% 52% 46% 39% 13%	90% 95% 51% 29% 53% 44% 48% 54% 53% 53% 55% 55% 52% 50% 25%	79% 86% 34% 22% 36% 33% 32% 37% 38% 25% 40% 39% 40% 37% 33% 21%	92% 95% 60% 37% 63% 63% 63% 63% 63% 63% 61% 61% 60% 33%	59% 61% 26% 26% 26% 30% 30% 24% 31% 26% 24% 24%	88% 92% 46% - 46% 37% 44% 49% 50% - 50% 43% 52% 48% 46% -	66% 71% 35% 37% 35% 33% 38% 41% 41% 43% 39% 30% 16%	84% - 41% 26% 44% 33% 41% 52% 43% 49% - 41% 25%	- 90% 47% 26% 49% 38% - 47% 46% 26% 46% - 46% 46% 23%	72% 77% 25% 23% 26% 23% 23% 23% 27% 36% 36% 36% 36% 38% 34% 29% 17%	73% 80% 28% 21% 29% 27% 29% 31% 24% 33% 33% 33% 30% 27% 19%	61% 72% 26% 21% 29% 25% 27% 28% 24% 28% 28% 28% 28% 25% 22%	95% 52% 33% 55% 38% 49% 56% 57% 36% 60% 48% 59% 56% 51% 27%
Grade 3 Reading Mathematic	CWOD EL Male Female ent at Meet All Students CWD CWOD EL Male Female CS All Students CWD CWOD EL Male Female	68% 84% 90% 44% 26% 46% 35% 41% 47% 48% 30% 50% 41% 49% 46% 43% 24% 46%	65% 77% 86% 32% 22% 33% 37% 28% 35% 32% 32% 32% 33% 42% 32% 33% 30% 20% 32%	81% 87% el or Ab 38% 23% 40% 34% 36% 41% 42% 27% 44% 39% 44% 41% 38% 22% 39%	92% 95% 55% 33% 58% 35% 53% 58% 59% 36% 62% 61% 57% 56% 30% 59%	85% 90% 41% 23% 43% 34% 34% 42% 42% 25% 43% 42% 36% 42% 39% 26% 41%	95% 97% 70% 40% 72% 50% 67% 73% 77% 49% 73% 77% 70% 38% 72%	80% 86% 44% 23% 45% 24% 38% 50% 49% 39% 52% 46% 39% 52% 46% 39%	90% 95% 51% 29% 53% 44% 48% 54% 53% 53% 55% 52% 52% 50% 25% 54%	79% 86% 34% 22% 36% 33% 32% 37% 38% 25% 40% 39% 40% 37% 33% 21% 35%	92% 95% 60% 37% 63% 63% 63% 63% 63% 63% 64% 61% 60% 33% 62%	59% 61% 26% 26% 26% 30% 30% 30% 24% 26% 24% 24% 24%	88% 92% 46% - 46% 37% 44% 49% 50% - 50% 43% 52% 48% 46% - 46%	66% 71% 35% 37% 35% 33% 38% 41% 24% 43% 39% 30% 16% 32%	84% - 41% 26% 44% 33% 41% - 49% 31% 52% 43% - 49% - 41% 25% 44%	- 90% 47% 26% 49% 38% - 47% 46% 26% 48% 39% - 46% 46% 46% 23% 48%	72% 77% 25% 23% 23% 23% 23% 23% 23% 23% 36% 36% 36% 36% 34% 29% 17% 30%	73% 80% 28% 21% 29% 27% 29% 31% 24% 33% 33% 33% 30% 27% 19% 28%	61% 72% 26% 21% 29% 25% 27% 28% 28% 24% 28% 28% 28% 28% 28% 22% 26%	95% 52% 33% 55% 38% 49% 56% 57% 36% 60% 48% 59% 56% 51% 27% 54%
Grade 3 Reading Mathematic	CWOD EL Male Female ent at Meet All Students CWD CWOD EL Male Female CS All Students CWD CWOD EL Male Female	68% 84% 90% 44% 26% 46% 35% 41% 47% 48% 30% 50% 41% 49% 46% 43% 24%	65% 77% 86% 32% 22% 33% 37% 28% 35% 32% 32% 33% 42% 32% 33% 32% 33% 42% 32% 33%	81% 87% el or Ab 38% 23% 40% 34% 36% 41% 42% 27% 44% 39% 44% 39% 44% 33% 41% 38% 22%	92% 95% ove 55% 33% 58% 35% 53% 58% 59% 36% 62% 46% 61% 57% 56% 30%	85% 90% 41% 23% 43% 34% 38% 44% 42% 25% 45% 36% 42% 39% 26%	95% 97% 70% 40% 72% 50% 67% 73% 77% 49% 73% 63% 77% 70% 38%	80% 86% 44% 23% 45% 24% 38% 50% 49% 39% 50% 29% 52% 46% 39% 13%	90% 95% 51% 29% 53% 44% 48% 54% 53% 53% 55% 55% 52% 50% 25%	79% 86% 34% 22% 36% 33% 32% 37% 38% 25% 40% 39% 40% 37% 33% 21%	92% 95% 60% 37% 63% 63% 63% 63% 63% 63% 61% 61% 60% 33%	59% 61% 26% 26% 26% 30% 30% 24% 31% 26% 24% 24%	88% 92% 46% - 46% 37% 44% 49% 50% - 50% 43% 52% 48% 46% -	66% 71% 35% 37% 35% 33% 38% 41% 41% 43% 39% 30% 16%	84% - 41% 26% 44% 33% 41% 52% 43% 49% - 41% 25%	- 90% 47% 26% 49% 38% - 47% 46% 26% 46% - 46% 46% 23%	72% 77% 25% 23% 26% 23% 23% 23% 27% 36% 36% 36% 36% 38% 34% 29% 17%	73% 80% 28% 21% 29% 27% 29% 31% 24% 33% 33% 33% 30% 27% 19%	61% 72% 26% 21% 29% 25% 27% 28% 24% 28% 28% 28% 28% 25% 22%	95% 52% 33% 55% 38% 49% 56% 57% 36% 60% 48% 59% 56% 51% 27%
Grade 3 Reading Mathematic	CWOD EL Male Female ent at Meet All Students CWD CWOD EL Male Female CS All Students CWD CWOD EL Male Female	68% 84% 90% 44% 26% 46% 35% 41% 47% 48% 30% 50% 41% 49% 46% 43% 24% 46%	65% 77% 86% 32% 22% 33% 37% 28% 35% 32% 32% 32% 33% 42% 32% 33% 30% 20% 32%	81% 87% el or Ab 38% 23% 40% 34% 36% 41% 42% 27% 44% 39% 44% 41% 38% 22% 39%	92% 95% 55% 33% 58% 35% 53% 58% 59% 36% 62% 61% 57% 56% 30% 59%	85% 90% 41% 23% 43% 34% 34% 42% 42% 25% 43% 42% 36% 42% 39% 26% 41%	95% 97% 70% 40% 72% 50% 67% 73% 77% 49% 73% 77% 70% 38% 72%	80% 86% 44% 23% 45% 24% 38% 50% 49% 39% 52% 46% 39% 52% 46% 39%	90% 95% 51% 29% 53% 44% 48% 54% 53% 53% 55% 52% 52% 50% 25% 54%	79% 86% 34% 22% 36% 33% 32% 37% 38% 25% 40% 39% 40% 37% 33% 21% 35%	92% 95% 60% 37% 63% 63% 63% 63% 63% 63% 64% 61% 60% 33% 62%	59% 61% 26% 26% 26% 30% 30% 30% 24% 26% 24% 24% 24%	88% 92% 46% - 46% 37% 44% 49% 50% - 50% 43% 52% 48% 46% - 46%	66% 71% 35% 37% 35% 33% 38% 41% 24% 43% 39% 30% 16% 32%	84% - 41% 26% 44% 33% 41% - 49% 31% 52% 43% - 49% - 41% 25% 44%	- 90% 47% 26% 49% 38% - 47% 46% 26% 48% 39% - 46% 46% 46% 23% 48%	72% 77% 25% 23% 23% 23% 23% 23% 23% 23% 36% 36% 36% 36% 34% 29% 17% 30%	73% 80% 28% 21% 29% 27% 29% 31% 24% 33% 33% 33% 30% 27% 19% 28%	61% 72% 26% 21% 29% 25% 27% 28% 28% 24% 28% 28% 28% 28% 28% 22% 26%	95% 52% 33% 55% 38% 49% 56% 57% 36% 60% 48% 59% 56% 51% 27% 54%
Grade 3 Reading Mathematic	CWOD EL Male Female ent at Meet All Students CWD CWOD EL Male Female CS All Students CWD CWOD EL Male Female	68% 84% 90% 44% 26% 46% 35% 41% 47% 48% 30% 50% 41% 49% 46% 30%	65% 77% 86% 32% 22% 33% 37% 28% 35% 32% 23% 32% 23% 33% 42% 33% 30% 20% 32% 28%	81% 87% el or Ab 38% 23% 40% 34% 36% 41% 42% 27% 44% 39% 44% 41% 38% 22% 39% 29%	92% 95% 55% 33% 58% 35% 53% 59% 36% 62% 61% 57% 56% 30% 59% 32%	85% 90% 41% 23% 43% 34% 38% 44% 42% 25% 42% 25% 43% 42% 36% 43% 42% 39% 26% 41% 28%	95% 97% 70% 40% 72% 50% 67% 73% 77% 49% 73% 63% 77% 70% 38% 72% 42%	80% 86% 44% 23% 45% 24% 38% 50% 49% 39% 52% 46% 39% 52% 46% 39%	90% 95% 51% 29% 53% 44% 48% 54% 53% 53% 53% 52% 50% 52% 50% 25% 54% 33%	79% 86% 34% 22% 36% 33% 32% 37% 38% 25% 40% 39% 40% 37% 33% 21% 35% 29%	92% 95% 60% 37% 63% 47% 57% 63% 63% 63% 63% 64% 61% 60% 33% 62% 39%	59% 61% 26% 26% 26% 26% 30% - 24% 31% 26% 24% 24% - 16%	88% 92% 46% 37% 44% 49% 50% 50% 50% 43% 52% 48% 46% 52%	66% 71% 35% 37% 35% 33% 38% 41% 43% 41% 43% 39% 30% 16% 32% 30%	84% - 41% 26% 44% 33% 41% - 49% 31% 52% 43% 49% - 41% 25% 44% 28%	- 90% 47% 26% 49% 38% - 47% 46% 26% 48% 39% - 46% 46% 23% 48% 32%	72% 77% 25% 23% 26% 23% 23% 27% 36% 36% 36% 36% 36% 38% 34% 29% 17% 30% 26%	73% 80% 28% 21% 29% 27% 29% 31% 24% 33% 33% 33% 30% 27% 19% 28% 21%	61% 72% 26% 21% 29% 25% 27% 28% 24% 28% 24% 28% 28% 28% 25% 22% 26% 19%	95% 52% 33% 55% 38% 49% 56% 57% 36% 60% 48% 59% 56% 51% 27% 54% 31%

Mathematic	cs All Students	46%	30%	42%	57%	41%	79%	44%	52%	38%	61%	27%	49%	39%	48%	45%	34%	29%	28%	54%
	CWD	27%	21%	25%	34%	30%	49%	24%	28%	24%	37%	27%	-	21%	29%	24%	19%	20%	24%	32%
	CWOD	49%	32%	44%	61%	43%	80%	45%	55%	40%	64%	-	49%	40%	51%	47%	36%	31%	29%	57%
	EL	39%	34%	37%	42%	35%	59%	19%	44%	37%	46%	21%	40%	39%	41%	36%	33%	28%	35%	36%
	Male	48%	30%	43%	60%	44%	79%	46%	54%	39%	63%	29%	51%	41%	48%	-	38%	30%	29%	56%
	Female	45%	30%	40%	55%	37%	78%	42%	51%	36%	60%	24%	47%	36%	-	45%	30%	29%	26%	51%
Grade 5																				.
Reading	All Students	53%	41%	46%	66%	52%	79%	53%	61%	43%	69%	27%	56%	36%	50%	56%	34%	36%	35%	64%
	CWD	27%	22%	24%	34%	20%	42%	26%	30%	23%	36%	27%	-	17%	28%	26%	16%	22%	25%	32%
	CWOD	56%	43%	49%	70%	55%	81%	55%	65%	45%	72%	-	56%	38%	54%	58%	37%	39%	38%	68%
	EL	36%	32%	35%	36%	33%	44%	15%	40%	35%	43%	17%	38%	36%	33%	38%	29%	29%	24%	44%
	Male	50%	37%	44%	63%	49%	77%	49%	57%	40%	66%	28%	54%	33%	50%	-	29%	35%	32%	60%
	Female	56%	45%	49%	69%	55%	81%	57%	64%	46%	72%	26%	58%	38%	-	56%	39%	38%	37%	67%
Mathematio	cs All Students	57%	40%	53%	67%	57%	86%	58%	61%	48%	71%	31%	60%	46%	56%	57%	41%	37%	37%	66%
	CWD	31%	24%	29%	37%	23%	56%	23%	32%	27%	40%	31%	-	25%	33%	28%	21%	25%	26%	37%
	CWOD	60%	43%	55%	71%	61%	88%	61%	64%	51%	74%	-	60%	48%	60%	59%	44%	39%	41%	70%
	EL	46%	39%	45%	47%	40%	65%	30%	49%	45%	52%	25%	48%	46%	46%	46%	37%	36%	28%	54%
	Male Female	56% 57%	39% 42%	52% 53%	68% 67%	56% 58%	86% 86%	55% 60%	61% 61%	48% 48%	71% 71%	33% 28%	60% 59%	46% 46%	56% -	- 57%	37% 46%	37% 38%	38% 37%	66% 65%
Science	All	48%	31%	42%	62%	45%	75%	44%	56%	38%	64%	27%	50%	31%	50%	45%	32%	31%	31%	57%
	Students CWD	27%	21%	24%	35%	25%	46%	23%	30%	24%	36%	27%	-	18%	30%	23%	18%	24%	26%	35%
	CWOD	50%	33%	44%	66%	48%	76%	46%	60%	40%	66%	-	50%	33%	53%	47%	34%	32%	32%	61%
	EL	31%	24%	31%	31%	22%	43%	11%	39%	30%	37%	18%	33%	31%	34%	28%	27%	24%	21%	34%
	Male	50%	32%	45%	65%	48%	76%	48%	58%	41%	66%	30%	53%	34%	50%	-	33%	34%	35%	60%
	Female	45%	30%	39%	60%	43%	73%	41%	54%	36%	61%	23%	47%	28%	-	45%	31%	27%	26%	55%
Grade 6																				
Reading	All Students	36%	27%	29%	49%	34%	67%	40%	47%	26%	53%	19%	38%	14%	33%	40%	18%	21%	19%	45%
	CWD	19%	17%	17%	22%	24%	35%	27%	21%	16%	24%	19%	-	10%	19%	18%	13%	15%	18%	20%
	CWOD EL	38% 14%	29% 16%	30% 13%	53% 16%	35% 11%	69% 21%	41% 7%	50% 19%	27% 13%	55% 19%	- 10%	38% 14%	14% 14%	35% 12%	42% 15%	19% 12%	22% 11%	19% 9%	48%
	⊏∟ Male	33%	23%	25%	46%	31%	21% 64%	7 <i>%</i> 35%	42%	23%	19% 49%	10%	35%	14%	33%	-	12%	11%	9% 16%	15% 40%
	Female	40%	32%	32%	54%	37%	71%	44%	52%	29%	57%	18%	42%	15%	-	40%	22%	24%	21%	50%
Mathematio	cs All	46%	32%	39%	59%	43%	83%	50%	54%	35%	63%	23%	48%	27%	45%	46%	27%	27%	25%	57%
	Students																			
	CWD	23%	19%	21%	28%	23%	52%		27%	20%	31%	23%	-		25%	20%	16%	17%	17%	29%
	CWOD	48%	34%	41%	63%	46%	85%	52%	58%	37%	65%	-	48%	29%	48%	48%	29%	29%	28%	60%
	EL	27% 45%	26%	26%	37%	24% 43%	56%	18%	32%	26%	36%	15%	29%	27%		27%	20%	22%	16%	33%
	Male Female	45 <i>%</i> 46%	30% 34%	39% 39%	59% 59%	43 <i>%</i> 44%	83% 83%	51% 50%	54% 55%	35% 35%	62% 63%	25% 20%	48% 48%	28% 27%	45% -	- 46%	24% 31%	26% 29%	23% 26%	56% 58%
Grade 7																				
Reading	All	48%	36%	41%	62%	46%	78%	51%	58%	37%	64%	21%	51%	19%	44%	52%	27%	29%	30%	57%
e e	Students																			
	CWD	21%		19%	27%	25%		16%	22%	18%	29%	21%	-		22%	20%	14%	16%	26%	26%
	CWOD	51%		43%	65%	48%	80%		62%	39%	67%	-	51%		47%	55%	29%	31%	32%	61%
	EL Male	19% 44%	19% 31%	19% 37%	24%	19% 40%	31% 75%	19% 45%	33% 53%	18% 33%	25%	10% 22%	21% 47%	19% 17%	17% 44%	21% -	14% 23%	13% 25%	14% 25%	23% 52%
	Female	44 <i>%</i> 52%	41%	45%	58% 66%	40 <i>%</i> 52%	81%		62%	33 <i>%</i> 41%	60% 69%	22%	47% 55%	21%	44 % -	- 52%	23% 32%	32%	25% 35%	63%
Mathematio		41%	27%	36%	55%	41%	79%	44%	48%	32%	57%	22%	44%	22%	41%	42%	29%	24%	25%	51%
	Students	000/	100/	000/	000/	000/	1 101	100/	040/	100/	000/	2201		100/	000/	100/	450/	400/	050/	0.407
	CWD CWOD	22% 44%	18% 29%	20% 38%	26% 58%	26% 43%	44% 81%	18% 47%	21% 52%	19% 34%	28% 60%	22%	- 11%	12% 23%	23% 44%	19% 44%	15% 31%	16% 26%	25% 26%	24% 54%
	EL	44% 22%	29% 18%	38% 21%	58% 28%	43% 21%	81% 47%	47% 17%	52% 39%	34% 21%	60% 28%	- 12%	44% 23%		44% 22%	44% 21%	31% 20%	26% 16%	26% 21%	54% 25%
	Male	41%	26%	36%	20 <i>%</i> 55%	39%	79%	43%	39 <i>%</i> 48%	32%	20% 57%	23%	23 <i>%</i> 44%		41%	-	20 <i>%</i> 27%	24%	21%	23 <i>%</i> 51%
	Female	42%		36%	54%	44%	80%		49%	32%	57%	19%	44%	21%	-	42%	31%	25%	26%	51%
Grade 8																				
Reading	All Students	53%	41%	46%	68%	53%	82%	50%	65%	42%	70%	22%	57%	19%	49%	58%	29%	35%	32%	64%
	CWD	22%	18%	20%	29%	15%	40%	25%	24%	19%	30%	22%	-	10%	23%	21%	11%	16%	19%	30%
	CWOD	57%	44%	49%	72%	57%	83%	52%	69%	45%	73%	-	57%	21%		61%	32%	38%	37%	68%
	EL	19%	21%	19%	23%	17%	29%	13%	28%	19%	23%	10%	21%	19%		22%	13%	14%	10%	27%
	Male	49%	35%	42%	63%	49%	79%	47%	59%	38%	65%	23%	53%	17%	49%	-	26%	31%	30%	59%

	Female	58%	47%	51%	72%	56%	85%	53%	70%	47%	74%	21%	61%	22%	-	58%	32%	39%	33%	70%
Mathematic		55%	42%	51%	67%	53%	86%	60%	63%	47%	69%	27%	59%	36%	52%	59%	38%	39%	32%	65%
	Students																			
	CWD	27%	20%	26%	33%	24%	53%	35%	28%	24%	35%	27%	-	19%	28%	26%	17%	18%	20%	36%
	CWOD	59%	46%	54%	71%	58%	87%	63%	67%	50%	72%	-	59%	38%	56%	62%	42%	43%	37%	69%
	EL	36%	33%	35%	42%	30%	60%	29%	43%	36%	39%	19%	38%	36%	34%	39%	30%	28%	21%	44%
	Male	52%	38%	47%	65%	51%	84%	52%	61%	44%	67%	28%	56%	34%	52%	-	35%	36%	31%	63%
	Female	59%	46%	54%	70%	56%	88%	67%	65%	51%	71%	26%	62%	39%	-	59%	42%	42%	33%	68%
Science	All Students	50%	34%	42%	66%	49%	82%	47%	60%	38%	66%	23%	53%	20%	50%	50%	27%	32%	27%	60%
	CWD	23%	18%	20%	31%	28%	45%	29%	24%	20%	32%	23%		11%	25%	20%	13%	17%	17%	28%
	CWD	23 % 53%	37%		70%	20% 51%	43 <i>%</i>	29% 49%	24 <i>%</i> 64%	20% 41%	52 <i>%</i> 69%	-	- 53%	21%	23% 53%	20% 52%				
				44%													30%	34%	32%	63%
	EL	20%	19%	19%	23%	17%	37%	14%	29%	19%	24%	11%	21%	20%	21%	19%	15%	15%	14%	27%
	Male	50%	33%	42%	66%	51%	81%	49%	60%	38%	67%	25%	53%	21%	50%	-	29%	32%	29%	59%
	Female	50%	36%	41%	66%	47%	82%	46%	60%	38%	66%	20%	52%	19%	-	50%	26%	31%	26%	61%
End of Cour	rse																			
English I	All	48%	36%	41%	66%	48%	79%	45%	62%	38%	66%	15%	53%	14%	42%	56%	26%	30%	26%	62%
Ligion	Students	-70 /0	0070	F1 /0	5070	10 /0	. 0 /0	10 /0	52 /0	5070	5070	.070	0070	i - 70	۰ <i>۲</i> /0	0070	2070	0070	2070	52 /0
	CWD	15%	12%	13%	21%	18%	35%	16%	20%	13%	21%	15%	-	6%	15%	16%	8%	11%	12%	19%
	CWD	53%	41%	45%	72%	53%	35% 81%	50%	20% 68%	42%	Z1% 70%	15%	- 53%	6% 16%	46%	60%	8% 29%	33%	33%	68%
	EL Mala	14%	14%	14% 25%	17%	14%	24%	8%	18%	14%	17%	6%	16%	14%	12%	17%	11%	9%	4%	15%
	Male	42%	29%	35%	58%	42%	75%	38%	55%	32%	59%	15%	46%	12%	42%	-	21%	24%	23%	53%
En aliah U	Female	56%	45%	49%	74%	56%	82%	53%	71%	45%	74%	16%	60%	17%	-	56%	33%	37%	30%	72%
English II	All Students	48%	37%	41%	65%	46%	75%	48%	62%	37%	64%	16%	52%	11%	42%	55%	25%	30%	27%	60%
	CWD	16%	12%	14%	22%	14%	35%	16%	21%	13%	21%	16%	-	6%	16%	16%	8%	11%	16%	22%
	CWOD	52%	41%	44%	70%	51%	76%	52%	67%	41%	68%	-	52%	12%	46%	59%	27%	33%	33%	66%
	EL	11%	10%	11%	15%	11%	16%	9%	17%	11%	14%	6%	12%	11%	10%	13%	8%	8%	8%	14%
	Male	42%	30%	35%	58%	40%	71%	42%	55%	32%	58%	16%	46%	10%	42%	-	21%	25%	24%	53%
	Female	55%	44%	48%	73%	54%	78%	55%	70%	44%	72%	16%	59%	13%	-	55%	31%	34%	30%	69%
Algebra I	All Students	59%	44%	56%	67%	53%	89%	52%	64%	51%	70%	24%	63%	40%	53%	65%	48%	40%	26%	67%
	CWD	24%	17%	25%	27%	20%	55%	22%	26%	22%	30%	24%	-	21%	24%	25%	22%	17%	14%	28%
	CWOD	63%	49%	60%	72%	58%	91%	57%	69%	56%	74%	-	63%	42%	58%	68%	52%	44%	32%	72%
	EL	40%	32%	39%	44%	32%	65%	20%	52%	40%	39%	21%	42%	40%	36%	45%	36%	31%	14%	36%
	Male	53%	37%	50%	63%	46%	87%	49%	60%	45%	66%	24%	58%	36%	53%	-	41%	34%	23%	62%
	Female	65%	52%	62%	72%	62%	91%	55%	69%	58%	75%	25%	68%	45%	-	65%	56%	46%	30%	73%
Biology	All Students	60%	47%	53%	76%	60%	86%	58%	73%	49%	76%	24%	64%	24%	58%	62%	35%	40%	32%	72%
	CWD	240/	17%	21%	34%	26%	50%	19%	30%	20%	34%	24%		11%	26%	21%	13%	17%	17%	32%
	0.1.5					20/0	00/0					24%	-							
	CWOD	64%	53%	57%	81%	65%	88%	63%	78%	54%	79%	-	64%	26%	63%	66%	38%	44%	40%	78%
	EL	24%	20%	24%	30%	21%	42%	19%	29%	24%	28%	11%	26%	24%	24%	24%	18%	16%	14%	24%
	Male Female	58% 62%	43% 52%	51% 55%	74% 78%	57% 63%	86% 87%	57% 59%	69% 76%	47% 52%	74% 78%	26% 21%	63% 66%	24% 24%	58% -	- 62%	33% 38%	37% 42%	31% 33%	70% 75%
	i cinale	0270	0270	0070	1070	0070	0770	0070	1070	0270	1070	2170	0070	2470		0270	0070	4270	0070	1070
STAAR Perce Grade 3	<mark>ent at Mas</mark> t	ers Gr	ade Le	evel																
Reading	All	27%	17%	22%	37%	23%	53%	27%	33%	19%	41%	10%	29%	19%	24%	29%	13%	15%	11%	34%
-	Students																			
	CWD	10%	7%	8%	15%	7%	16%	8%	13%	7%	17%	10%	-	6%	10%	10%	7%	7%	5%	15%
	CWOD	29%	19%	23%	39%	25%	55%	28%	36%	20%	43%	-	29%	20%	27%	31%	14%	16%	13%	37%
	EL	19%	20%	18%	20%	15%	32%	15%	27%	17%	28%	6%	20%	19%	17%	21%	12%	13%	11%	25%
	Male	24%	14%	19%	34%	19%	49%	23%	31%	16%	38%	10%	27%	17%	24%	-	12%	13%	11%	30%
	Female	29%	20%	24%	39%	27%	56%	30%	36%	21%	44%	10%	31%	21%	-	29%	14%	16%	11%	38%
Mathematic	cs All	24%	13%	19%	33%	21%	54%	22%	29%	16%	36%	12%	25%	18%	26%	22%	13%	12%	11%	31%
	Students						, 0	_/0				_/0		2,0	- / 0		2.0	/ 0		
	CWD	12%	8%	9%	16%	10%	22%	14%	14%	9%	18%	12%	-	8%	13%	9%	11%	10%	9%	17%
	CWOD	25%	14%	20%	35%	23%	56%	23%	31%	18%	38%	-	25%	19%	28%	23%	13%	12%	11%	32%
	EL	18%	18%	17%	22%	17%	37%	13%	29%	16%	28%	8%	19%	18%	20%	16%	13%	12%	5%	25%
	Male	26%	13%	20%	35%	21%	56%	23%	31%	18%	38%	13%	28%	20%	26%	-	14%	13%	12%	32%
	Female	22%	13%	17%	30%	21%	52%	21%	27%	15%	34%	9%	23%	16%	-	22%	13%	11%	9%	29%
							,,	.,5												
Grade 4																				
Reading	All	21%	12%	17%	31%	16%	46%	17%	27%	14%	34%	8%	23%	12%	20%	23%	11%	10%	9%	26%
	Students																			
	CWD	8%	5%	6%	12%	8%	15%	2%	9%	6%	13%	8%	-	4%	8%	7%	7%	6%	7%	10%
	CWOD	23%	14%	18%	33%	17%	48%	18%	29%	15%	36%	-	23%	13%	22%	25%	12%	11%	10%	28%

	EL	12%	11%	11%	13%	9%	20%	3%	14%	11%	17%	4%	13%	12%	11%	13%	10%	8%	8%	12%
	Male	20%	11%	15%	29%	15%	44%	16%	25%	13%	32%	8%	22%	11%	20%	-	12%	9%	8%	24%
	Female	23%	14%	18%	33%	17%	49%	18%	30%	15%	37%	7%	25%	13%	-	23%	11%	12%	11%	27%
Mathematics	all a	27%	15%	22%	37%	23%	62%	23%	33%	20%	41%	13%	29%	20%	29%	25%	16%	14%	13%	33%
	Students																			
	CWD	13%	8%	11%	17%	13%	26%	7%	13%	10%	18%	13%	-	9%	14%	10%	9%	8%	11%	16%
	CWOD	29%	16%	24%	39%	24%	65%	25%	35%	21%	43%	-	29%	21%	32%	27%	16%	15%	14%	35%
	EL	20%	17%	19%	24%	19%	40%	9%	26%	19%	28%	9%	21%	20%	22%	18%	15%	13%	11%	22%
	Male	20%	15%	24%	40%	26%	40 <i>%</i>	9 % 25%	35%	21%	20 <i>%</i> 43%	3 <i>%</i> 14%	32%	20%	22%	-	19%	14%	15%	36%
		25%	15%	24 <i>%</i> 21%		20 <i>%</i> 19%		21%	30%	18%	43 <i>%</i> 38%		32 <i>%</i> 27%	18%	29%	- 25%				30 <i>%</i> 31%
	Female	23%	15%	21%	34%	19%	60%	2170	30%	10%	30%	10%	21%	1070	-	23%	13%	13%	11%	31%
One de E																				
Grade 5																				
Reading	All	29%	19%	22%	40%	27%	58%	28%	37%	19%	44%	9%	31%	14%	26%	31%	13%	15%	14%	36%
	Students																			
	CWD	9%	7%	7%	14%	5%	17%	2%	13%	7%	15%	9%	-	5%	10%	9%	5%	9%	7%	11%
	CWOD	31%	21%	24%	43%	30%	60%	30%	40%	21%	46%	-	31%	15%	29%	33%	15%	16%	16%	39%
	EL	14%	13%	13%	17%	13%	21%	5%	21%	13%	19%	5%	15%	14%	12%	15%	10%	11%	10%	16%
	Male	26%	16%	20%	37%	24%	55%	22%	33%	17%	40%	10%	29%	12%	26%	-	11%	14%	13%	32%
	Female	31%	22%	24%	43%	31%	61%	32%	40%	21%	47%	9%	33%	15%	-	31%	16%	16%	15%	40%
Mathematics	s All	36%	21%	31%	46%	34%	72%	36%	40%	27%	50%	14%	38%	24%	36%	35%	21%	18%	17%	43%
	Students																			
	CWD	14%	9%	12%	19%	10%	30%	7%	17%	12%	20%	14%	-	10%	16%	11%	9%	12%	11%	18%
	CWOD	38%	23%	33%	49%	37%	75%	38%	43%	29%	53%	-	38%	26%	39%	37%	22%	19%	20%	47%
	EL	24%	20%	23%	26%	18%	43%	8%	36%	23%	31%	10%	26%	24%	25%	24%	17%	17%	13%	29%
	Male	36%	20%	31%	47%	33%	73%	32%	41%	27%	51%	16%	39%	25%	36%	-	19%	19%	19%	44%
	Female	35%	22%	30%	45%	35%	72%	38%	40%	26%	49%	11%	37%	24%	-	35%	22%	18%	16%	42%
Science	All	23%	11%	18%	34%	23%	48%	21%	30%	16%	36%	11%	25%	11%	25%	21%	12%	12%	12%	29%
	Students																			
	CWD	11%	7%	9%	16%	9%	18%	2%	14%	9%	15%	11%	-	6%	12%	8%	8%	10%	9%	11%
	CWOD	25%	12%	19%	36%	25%	50%	22%	32%	17%	37%	-	25%	12%	28%	22%	13%	12%	13%	31%
	EL	11%	7%	11%	12%	9%	19%	4%	14%	11%	15%	6%	12%	11%	13%	9%	9%	9%	6%	12%
	Male	25%	12%	20%	37%	25%	50%	22%	32%	18%	38%	12%	28%	13%	25%	-	13%	14%	14%	32%
	Female	21%	11%	16%	31%	21%	46%	20%	28%	14%	33%	8%	22%	9%	-	21%	12%	10%	9%	26%
Grade 6																				
Reading	All	17%	11%	12%	25%	15%	43%	18%	24%	10%	28%	6%	18%	4%	14%	20%	7%	8%	6%	21%
Ũ		17 70	1170	12 70	23%	1376	4370	1070	2470	1076	20%	0 %	10 %	4 70	14 70	20%	1 70	0 70	070	2170
	Students		0 0/	00/	00/	4.00/	0 0/	4.00/	0 0/	00/	0 0/	00/		00/	00/	00/	40/	70/	00/	00/
	CWD	6%	6%	6%	8%	10%	9%	10%	8%	6%	8%	6%	-	3%	6%	6%	4%	7%	6%	8%
	CWOD	18%	12%	13%	27%	16%	44%	19%	26%	11%	30%	-	18%	4%	16%	21%	7%	8%	7%	23%
	EL	4%	5%	4%	5%	4%	8%	2%	7%	4%	6%	3%	4%	4%	3%	5%	4%	4%	4%	4%
	Male	14%	9%	10%	21%	14%	39%	17%	20%	8%	24%	6%	16%	3%	14%	-	5%	6%	5%	17%
	Female	20%	14%	14%	29%	17%	47%	18%	28%	12%	32%	6%	21%	5%	-	20%	9%	10%	8%	25%
Mathematics	s All	20%	11%	14%	29%	18%	60%	24%	27%	12%	33%	9%	22%	8%	20%	20%	8%	10%	6%	25%
	Students																			
	CWD	9%	8%	8%	11%	11%	24%	10%	11%	8%	12%	9%	-	6%	10%	7%	10%	9%	7%	8%
	CWOD	22%	12%	15%	31%	19%	62%	25%	29%	13%	35%	-	22%	9%	22%	21%	8%	10%	6%	27%
	EL	8%	9%	7%	14%	6%	29%	7%	14%	7%	14%	6%	9%	8%	9%	8%	5%	7%	2%	8%
	Male	20%	11%	15%	30%	16%	61%	24%	27%	13%	33%	10%	22%	9%	20%	-	8%	9%	7%	25%
	Female	20%	12%	14%	28%	19%	60%	25%	27%	12%	32%	7%	21%	8%	-	20%	9%	10%	5%	26%
Grade 7																				
	A.II	000/	100/	2004	4004	070/	640/	070/	270/	100/	400/	00/	240/	00/	0501	2007	100/	100/	450/	200/
Reading	All	29%	19%	22%	40%	27%	01%	27%	37%	19%	43%	9%	31%	8%	25%	32%	12%	13%	15%	36%
	Students					1.041		6 1			100	6 • ·				6 .07				4
	CWD	9%	7%	7%	12%	10%	14%	2%	9%	7%	12%	9%	-	4%	9%	8%	7%	7%	11%	11%
	CWOD	31%	21%	23%	43%	29%	63%	30%	40%	20%	46%	-	31%	8%	28%	34%	13%	15%	17%	38%
	EL	8%	7%	7%	9%	8%	14%	5%	13%	7%	11%	4%	8%	8%	7%	8%	4%	5%	7%	5%
	Male	25%	15%	19%	36%	23%	57%	25%	33%	16%	39%	9%	28%	7%	25%	-	9%	11%	11%	30%
	Female	32%	22%	25%	44%	32%	65%	30%	42%	22%	47%	8%	34%	8%	-	32%	15%	16%	19%	41%
Mathematics	s All	16%	8%	12%	23%	14%	55%	14%	20%	10%	26%	7%	17%	6%	16%	16%	9%	7%	7%	20%
	Students																			
	CWD	7%	6%	7%	9%	9%	16%	7%	6%	7%	9%	7%	-	4%	8%	6%	9%	7%	8%	7%
	CWOD	17%	8%	12%	24%	15%	57%	15%	22%	10%	28%	-	17%	6%	17%	17%	9%	7%	7%	22%
	EL	6%	4%	5%	9%	3%	19%	9%	12%	5%	9%	4%	6%	6%	6%	5%	5%	4%	4%	8%
	Male	16%	8%	12%	23%	14%	54%	13%	20%	10%	26%	8%	17%	6%	16%	-	9%	7%	7%	20%
	Female	16%	9%	12%	22%	15%	56%	15%	20%	10%	26%	6%	17%	5%	-	16%	9%	6%	7%	20%
			0.70	/0	/0		0070		_0/0		_3/0	0.70	/0	0.70			0,0	070	. /0	_0/0
Grade 8																				
Reading	All	27%	17%	200/	200/	250/	500/	2/10/	370/	17%	41%	7%	30%	50/	2/10/	210/	10%	1/10/	110/	3/0/
0		21%	1770	20%	39%	25%	59%	24%	37%	1770	41%	170	30%	5%	24%	31%	10%	14%	11%	34%
	Students	70/	60/	60/	100/	10/	100/	140/	00/	60/	100/	70/		20/	00/	70/	60/	70/	E0/	00/
	CWD	7%	6%	6%	10%	4%	12%	11%	8%	6%	10%	7%	-	3%	8%	7%	6%	7%	5%	8%

	CWOD	30%	19%	22%	42%	27%	61%	25%	40%	19%	44%	-	30%	5%	26%	33%	11%	15%	13%	37%	
	EL	5%	5%	5%	7%	2%	10%	4%	12%	5%	7%	3%	5%	5%	4%	6%	3%	3%	3%	7%	
	Male	24%	14%	17%	34%	22%	55%	22%	32%	15%	37%	8%	26%	4%	24%	-	7%	12%	10%	29%	
	Female	31%	22%	24%	45%	27%	64%	26%	42%	21%	47%	7%	33%	6%	-	31%	13%	15%	11%	40%	
Mathematics		17%	8%	12%	24%	15%	53%	16%	21%	11%	26%	9%	18%	6%	16%	17%	7%	8%	6%	18%	
	Students CWD	9%	7%	8%	10%	7%	20%	9%	8%	8%	10%	9%	-	5%	9%	8%	5%	8%	8%	8%	
	CWD	3 <i>%</i> 18%	9%	13%	26%	16%	20 <i>%</i> 54%	3 <i>%</i> 16%	23%	11%	28%	- 570	- 18%	5 % 6%	9 <i>%</i> 17%	18%	5% 7%	8%	6%	20%	
	EL	6%	5%	5%	10%	5%	19%	6%	12%	6%	9%	5%	6%	6%	6%	6%	3%	6%	0%	11%	
	Male	16%	7%	12%	23%	16%	51%	14%	20%	10%	25%	9%	17%	6%	16%	-	7%	8%	7%	18%	
	Female	17%	10%	13%	25%	14%	54%	17%	23%	11%	27%	8%	18%	6%	-	17%	6%	7%	6%	19%	
Science	All Students	25%	13%	17%	38%	22%	59%	22%	33%	15%	39%	10%	26%	5%	25%	24%	10%	13%	11%	30%	
	CWD	10%	8%	8%	13%	4%	16%	7%	10%	8%	13%	10%	-	4%	11%	8%	5%	9%	9%	9%	
	CWOD	26%	14%	18%	40%	24%	61%	24%	35%	16%	41%	-	26%	6%	28%	25%	11%	14%	12%	32%	
	EL	5%	4%	5%	8%	3%	14%	3%	14%	5%	8%	4%	6%	5%	6%	5%	4%	4%	7%	8%	
	Male	25%	12%	18%	39%	24%	59%	26%	33%	16%	40%	11%	28%	6%	25%	-	11%	13%	12%	31%	
	Female	24%	13%	16%	36%	21%	60%	19%	32%	14%	37%	8%	25%	5%	-	24%	10%	12%	10%	29%	
End of Cours	e																				
English I	All	1 0 %	5%	6%	18%	9%	37%	9%	17%	5%	19%	3%	11%	1%	7%	14%	2%	4%	2%	13%	
	Students																				
	CWD	3%	3%	3%	3%	1%	8%	4%	4%	3%	3%	3%	-	1%	3%	3%	2%	3%	3%	2%	
	CWOD	11%	6%	7%	20%	10%	39%	10%	19%	5%	21%	-	11%	1%	8%	15%	2%	4%	2%	15%	
	EL Molo	1% 7%	1% 2%	1%	1%	0%	2%	1% 7%	0%	1%	1%	1%	1%	1%	0%	1%	0% 1%	0%	0%	0%	
	Male Female	7% 14%	3% 8%	4% 9%	13% 24%	6% 12%	32% 44%	7% 13%	12% 22%	3% 7%	14% 25%	3% 3%	8% 15%	0% 1%	7% -	- 14%	1% 3%	2% 5%	2% 3%	8% 19%	
English II	All	8%	4%	4%	13%	6%	28%	6%	13%	4%	14%	4%	8%	0%	6%	10%	1%	2%	2%	9%	
Englion	Students	0,0	170	170	1070	070	2070	070	1070	170	11/0	170	070	070	070	1070	170	270	270	070	
	CWD	4%	4%	4%	5%	2%	7%	5%	4%	4%	4%	4%	-	2%	4%	4%	3%	4%	4%	4%	
	CWOD	8%	4%	4%	14%	7%	29%	6%	14%	3%	15%	-	8%	0%	6%	11%	1%	2%	1%	10%	
	EL	0%	0%	0%	1%	0%	1%	0%	0%	0%	1%	2%	0%	0%	0%	0%	0%	0%	1%	0%	
	Male	6%	3%	3%	9%	4%	23%	5%	10%	3%	10%	4%	6%	0%	6%	-	1%	2%	2%	6%	
	Female	10%	5%	6%	17%	9%	34%	7%	16%	5%	18%	4%	11%	0%	-	10%	2%	3%	3%	13%	
Algebra I	All Students	36%	22%	32%	43%	33%	75%	30%	41%	28%	47%	9%	39%	19%	31%	40%	26%	20%	12%	42%	
	CWD	9%	6%	10%	11%	6%	27%	6%	11%	8%	12%	9%	-	7%	10%	9%	7%	6%	5%	11%	
	CWOD	39%	26%	35%	47%	36%	77%	34%	45%	32%	50%	-	39%	21%	35%	43%	29%	23%	15%	46%	
	EL	19%	16%	18%	21%	12%	44%	9%	26%	19%	20%	7%	21%	19%	16%	23%	15%	14%	7%	19%	
	Male Female	31% 40%	17% 28%	28% 37%	39% 47%	27% 39%	73% 77%	27% 33%	38% 45%	24% 33%	43% 51%	10% 9%	35% 43%	16% 23%	31% -	- 40%	20% 32%	16% 25%	10% 14%	37% 48%	
Biology	All	24%	14%	17%	38%	23%	61%	22%	35%	14%	38%	6%	26%	4%	24%	25%	8%	10%	7%	33%	
Diology	Students	∠ ₩ /0	i 1 /0	17/0	50%	20/0	0170	LL /0	JJ /0	i + /0	JU /0	0 /0	2070	+ /0	∠ 1 /0	2J /0	0 /0	10/0	1 /0	0070	
	CWD	6%	3%	4%	9%	2%	14%	4%	8%	4%	8%	6%	-	2%	6%	4%	1%	4%	3%	8%	
	CWOD	26%	16%	18%	41%	26%	63%	24%	39%	16%	41%	-	26%	4%	27%	26%	8%	12%	9%	36%	
	EL	4%	3%	4%	8%	3%	12%	3%	8%	4%	6%	2%	4%	4%	4%	4%	3%	2%	0%	5%	
	Male	24%	12%	17%	37%	23%	60%	21%	35%	14%	38%	6%	27%	4%	24%	-	7%	10%	8%	31%	
	Female	25%	16%	17%	38%	22%	62%	23%	36%	14%	39%	4%	26%	4%	-	25%	8%	11%	6%	35%	
			- 0																		
FAAR Perce All Grades	ni al Appi	Uache	S Grau	le Level		Jve															
All Subjects	All Students	77%	67%	74%	86%	76%	92%	76%	83%	71%	87%	46%	81%		74%	80%	63%	63%	57%	85%	
	CWD	46%	37%	43%	55%	47%	65%	42%	51%	41%	57%	46%	-	37%	46%	46%	37%	37%	37%	57%	
	CWOD	81%	72%	78%	90%	80%	94%	80%	87%	75%	90%	-	81%	65%	79%	83%	66%	67%	66%	89%	
	EL	62%	56%	62%	63%	58%	74%	47%	68%	62%	65%	37%	65%	62%	60%	65%	54%	51%	47%	66%	
	Male	74%	63%	71%	84%	73%	91%	73%	81%	68%	85%	46%	79%	60%	74%	-	59%	60%	55%	83%	
	Female	80%	72%	77%	88%	79%	93%	80%	86%	74%	89%	46%	83%	65%	-	80%	66%	66%	60%	88%	
Reading	All Students	73%	64%	69%	84%	72%	90%		81%	66%	85%	39%	78%	54%	69%	78%	55%	58%	53%	83%	
	CWD	39%	32%	35%	49%	40%	57%	32%	46%	34%	51%	39%	-	27%	38%	40%	27%	31%	32%	51%	
	CWOD	78%	69%	73%	88%	76%	91%	77%	86%	71%	88%	-	78%	57%	74%	81%	59%	63%	62%	87%	
	EL	54%	49%	53%	54%	51%	64%	39%	61%	53%	57%	27%	57%	54%	50%	58%	44%	42%	38%	57%	
	Male Female	69% 78%	58% 70%	65% 74%	81% 87%	68% 77%	88% 91%	68% 78%	78% 85%	61% 71%	82% 89%	38% 40%	74% 81%	50% 58%	69% -	- 78%	50% 61%	53% 63%	49% 57%	79% 87%	
	remale	10%	10%	1470	0170	1170	J170	1070	00%	1170	03%	4 0%	0170	JO 70	-	1070	01%	03%	51%	0170	
											89%		84%			82%	71%			87%	

	CWD	53%	42%	52%	59%	52%	73%	48%	54%	48%	62%	53%	-	48%	53%	51%	49%	43%	41%	62%
	CWOD	84%	75%	82%	91%	83%	96%	83%	88%	79%	92%	-	84%	75%	83%	85%	75%	71%	69%	91%
	EL	72%	66%	72%	73%	68%	85%	59%	78%	72%	75%	48%	75%	72%	71%	74%	67%	62%	58%	75%
	Male	79%	67%	77%	87%	77%	94%	77%	83%	74%	88%	53%	83%	71%	79%	-	69%	65%	59%	86%
										77%										
	Female	82%	73%	80%	89%	81%	95%	82%	85%	11%	90%	51%	85%	74%	-	82%	74%	69%	63%	88%
Science	All	80%	70%	77%	89%	80%	94%	79%	86%	74%	90%	51%	84%	61%	79%	81%	66%	67%	61%	88%
	Students																			
	CWD	51%	42%	47%	62%	55%	69%	54%	56%	46%	62%	51%	-	38%	52%	49%	38%	42%	40%	63%
	CWOD	84%	75%	80%	92%	83%	95%	82%	90%	78%	92%	-	84%	64%	83%	84%	70%	71%	70%	91%
	EL	61%	56%	61%	61%	54%	73%	44%	62%	61%	64%	38%	64%	61%	61%	61%	55%	53%	46%	67%
	Male	79%	68%	75%	89%	79%	93%	77%	85%	73%	89%	52%	83%	61%	79%	-	65%	66%	59%	88%
	Female	81%	73%	78%	90%	82%	94%	81%	87%	75%	90%	49%	84%	61%	-	81%	67%	68%	63%	89%
STAAR Perce	ent at Meet	ts Grad	de Lev	el or Ab	ove															
All Grades																				
All Subjects	All Students	49%	36%	43%	63%	47%	79%	49%	58%	39%	65%	24%	52%	29%	47%	52%	31%	31%	28%	59%
	CWD	24%	18%	21%	30%	23%	44%	22%	26%	20%	32%	24%	-	15%	25%	22%	15%	18%	20%	29%
	CWD											24% -		30%						
		52%	39%	46%	67%	50%	81%	51%	62%	42%	68%		52%		50%	54%	33%	34%	32%	63%
	EL	29%	26%	28%	33%	26%	46%	17%	37%	28%	34%	15%	30%	29%	28%	30%	22%	21%	18%	32%
	Male	47%	32%	41%	60%	44%	77%	46%	55%	37%	63%	25%	50%	28%	47%	-	29%	30%	27%	56%
	Female	52%	40%	46%	65%	50%	80%	51%	60%	42%	67%	22%	54%	30%	-	52%	34%	33%	30%	62%
Reading	All	47%	35%	40%	61%	45%	75%	46%	57%	36%	63%	21%	50%	23%	43%	51%	27%	29%	27%	57%
	Students																			
	CWD	21%	17%	18%	27%	20%	38%	19%	24%	18%	28%	21%	-	12%	21%	20%	13%	16%	19%	26%
	CWOD	50%	38%	43%	65%	48%	77%	49%	61%	39%	67%	-	50%	25%	46%	54%	29%	32%	31%	61%
	EL	23%	22%	22%	26%	22%	35%	13%	31%	22%	29%	12%	25%	23%	21%	26%	16%	16%	15%	26%
	Male	43%	30%	36%	57%	41%	72%	41%	52%	32%	59%	21%	46%	21%	43%	-	23%	26%	25%	52%
	Female	51%	41%	45%	66%	50%	78%	51%	62%	41%	68%	20%	54%	26%	-	51%	31%	33%	30%	62%
Mathematic	s All	51%	36%	46%	62%	47%	83%	51%	57%	42%	65%	26%	54%	37%	50%	51%	37%	33%	29%	60%
	Students																			
	CWD	26%	20%	25%	32%	25%	51%	26%	28%	23%	34%	26%	-	20%	28%	24%	19%	20%	21%	32%
	CWOD	54%	38%	48%	66%	51%	85%	54%	60%	44%	68%	-	54%	39%	53%	54%	40%	35%	32%	63%
	EL	37%	33%	35%	42%	32%	60%	23%	45%	36%	43%	20%	39%	37%	37%	37%	30%	28%	23%	40%
	Male	50%	33%	45%	62%	46%	83%	49%	56%	41%	64%	28%	53%	37%	50%	-	35%	31%	28%	59%
	Female	51%	38%	47%	62%	49%	83%	52%	57%	43%	66%	24%	54%	37%	-	51%	39%	34%	29%	60%
Science	All	53%	38%	46%	68%	52%	81%	51%	63%	42%	69%	25%	56%	26%	53%	53%	32%	34%	30%	63%
	Students	/ 3	/ 0		20,0		2.75	21,5	/ 0		, , ,	_3,5	/ /	_ 3 , 3	2270	/ /		2.70	/ -	/0
	CWD	25%	19%	22%	34%	26%	47%	22%	28%	21%	34%	25%	-	14%	27%	21%	14%	19%	19%	32%
	CWOD	56%	41%	49%	72%	55%	82%	54%	67%	45%	72%	2070	56%	28%	57%	55%	34%	37%	35%	67%
	EL	26%	21%	25%	29%	20%	41%	15%	33%	25%	30%	14%	28%	26%	27%	24%	20%	19%	16%	29%
	Male	53%	36%	46%	69%	52%	81%	52%	62%	42%	69%	27%	20 <i>%</i>	20%	53%	-	32%	35%	32%	63%
															5570	- 53%	32 <i>%</i>		32 % 29%	
	Female	53%	40%	46%	68%	52%	81%	49%	63%	42%	69%	21%	55%	24%	-	55%	3270	34%	2970	64%
	nt of Mart			avel.																
STAAR Perce	ent at Masi	ers Gi	ade Le	ever																
All Grades																				
All Subjects		23%	13%	18%	32%	20%	55%	21%	30%	15%	35%	8%	25%	11%	22%	24%	10%	11%	10%	29%
	Students	00/	00/	70/	440/	70/	4.007	00/	4.00/	70/	4.00/	00/		50/	00/	70/	00/	70/	70/	4.00/

	Students																			
	CWD	8%	6%	7%	11%	7%	18%	6%	10%	7%	12%	8%	-	5%	9%	7%	6%	7%	7%	10%
	CWOD	25%	14%	19%	35%	22%	56%	23%	32%	16%	37%	-	25%	12%	24%	26%	11%	12%	11%	31%
	EL	11%	10%	10%	14%	9%	23%	6%	18%	10%	15%	5%	12%	11%	11%	11%	7%	7%	6%	13%
	Male	22%	11%	17%	31%	19%	53%	20%	28%	14%	33%	9%	24%	11%	22%	-	9%	11%	9%	27%
	Female	24%	15%	19%	34%	22%	56%	22%	32%	16%	37%	7%	26%	11%	-	24%	12%	12%	10%	31%
Reading	All	20%	12%	15%	30%	17%	48%	18%	28%	13%	32%	7%	22%	8%	17%	23%	7%	10%	8%	26%
	Students																			
	CWD	7%	5%	6%	10%	6%	13%	5%	9%	6%	10%	7%	-	3%	7%	6%	5%	6%	6%	8%
	CWOD	22%	13%	16%	32%	19%	49%	20%	30%	14%	34%	-	22%	9%	19%	25%	8%	10%	9%	28%
	EL	8%	8%	8%	10%	7%	16%	4%	14%	8%	11%	3%	9%	8%	7%	10%	5%	5%	6%	9%
	Male	17%	10%	12%	26%	15%	44%	16%	24%	11%	28%	7%	19%	7%	17%	-	6%	8%	7%	21%
	Female	23%	15%	17%	34%	21%	52%	21%	32%	15%	36%	6%	25%	10%	-	23%	9%	11%	9%	30%
Mathematic	s All	26%	15%	21%	34%	23%	63%	24%	31%	18%	38%	11%	28%	16%	25%	26%	15%	13%	11%	31%
	Students																			
	CWD	11%	7%	9%	13%	10%	24%	8%	12%	9%	14%	11%	-	7%	11%	9%	8%	9%	8%	13%
	CWOD	28%	16%	23%	37%	25%	65%	26%	33%	20%	40%	-	28%	17%	28%	27%	16%	14%	12%	34%
	EL	16%	14%	14%	19%	13%	35%	9%	24%	15%	22%	7%	17%	16%	16%	15%	11%	11%	7%	19%
	Male	25%	13%	21%	34%	22%	63%	23%	31%	18%	38%	11%	28%	16%	25%	-	14%	13%	11%	31%
	Female	26%	16%	21%	34%	24%	63%	25%	31%	19%	38%	9%	27%	15%	-	26%	16%	13%	10%	31%

Science	All Students	24%	13%	17%	36%	23%	56%	22%	32%	15%	37%	8%	26%	7%	25%	23%	10%	12%	10%	31%
	CWD	8%	6%	7%	12%	5%	16%	4%	11%	7%	12%	8%	-	4%	10%	6%	4%	7%	6%	10%
	CWOD	26%	14%	19%	39%	25%	58%	23%	35%	16%	40%	-	26%	8%	27%	24%	11%	12%	11%	33%
	EL	7%	5%	7%	9%	6%	16%	3%	12%	7%	10%	4%	8%	7%	8%	6%	5%	5%	4%	8%
	Male	25%	12%	19%	38%	24%	57%	23%	33%	16%	38%	10%	27%	8%	25%	-	10%	12%	11%	31%
	Female	23%	13%	16%	35%	21%	56%	21%	32%	14%	36%	6%	24%	6%	-	23%	9%	11%	8%	30%

^{1*1} Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score											
Reading											
All Students	68	65	67	70	67	79	67	70	65	60	65
CWD	60	58	59	61	60	68	59	61	58	60	57
CWOD	69	66	67	71	68	80	68	71	66	-	66
EL	65	67	64	68	65	72	60	68	64	57	65
Male	66	63	65	68	67	78	66	68	64	59	64
Female	70	67	68	72	68	81	67	72	67	60	66
Mathematics											
All Students	70	65	68	73	69	86	69	72	66	59	65
CWD	59	55	59	60	58	72	55	60	58	59	58
CWOD	71	67	69	74	70	87	71	73	68	-	66
EL	65	68	64	70	66	78	60	72	65	58	65
Male	68	63	67	72	67	86	67	71	65	59	64
Female	71	67	69	73	71	86	72	72	68	60	66

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2018.

								Two					
								or					
	All	African			American		Pacific	More	Econ				Foster
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL^	Homeless	Care
Federal Graduation Rates													
4-year Longitudinal Cohort	Graduatio	on Rate (Gr	9-12): Clas	ss of 201	8								
All Students	90.0%	86.5%	88.2%	93.6%	85.1%	96.4%	86.4%	91.4%	87.3%	77.9%	77.2%	80.0%	63.4%
CWD	77.9%	76.8%	77.8%	79.3%	75.4%	63.6%	81.8%	78.7%	78.1%	77.9%	80.5%	73.0%	57.5%
CWOD	91.0%	87.8%	89.0%	94.7%	86.1%	97.3%	86.6%	92.4%	88.2%	-	76.8%	80.9%	66.0%
EL	77.2%	78.7%	76.5%	78.5%	64.3%	87.8%	66.7%	64.8%	79.1%	80.5%	77.2%	67.8%	57.4%
Male	87.9%	83.4%	85.6%	92.4%	82.5%	95.9%	86.3%	89.8%	84.7%	76.8%	74.1%	76.7%	58.9%
Female	92.1%	89.7%	90.8%	94.8%	88.2%	97.0%	86.4%	92.9%	89.8%	79.7%	80.8%	83.1%	67.3%

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

'^' Ever EL in grades 9-12

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data.

(EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
960,561	154,431	16%

'^' Indicates data reporting does not meet for Minimum Size.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

Student Success (Student Achiev		African American <mark>nain Score</mark>		White omponer	American Indian <mark>It Only)</mark>	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
STAAR Component Score	50	39	45	60	48	75	49	57	42	26	34
School Quality (College, Career, a	and Military	Readines	s Performa	nce)							
%Students meeting CCMR	63%	49%	60%	72%	58%	85%	58%	66%	56%	54%	42%

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
STAAR Performance Status									2.000.0	•	
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	Ν	Ν	Ν	Ν	Ν	Ν	Ν	N	Ν	Ν	Ν
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	Ν	Ν	Ν	Ν	Ν	Ν	Ν	Ν	Ν	Ν	Ν
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	Ν	Ν	Ν	Ν	Ν	Ν	Ν	Ν	Ν	Ν	Ν
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	Ν	Ν	Ν	Ν	Ν	Y	Ν	Ν	Ν	Ν	Ν
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	Ν	Ν	Ν	Ν	Ν	Ν	Ν	N	Ν	Ν	Ν
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	Ν	Ν	Ν	Ν	Ν	Ν	Ν	Ν	Ν	Ν	Ν

English Learner Language Proficiency Status

Interim Goals (2018-2022) Target Met Interim Goals (2023-2027) Target Met Interim Goals (2028-2032) Target Met Long-Term Goals Target Met 36% Y 38% N 40% N 40%

Ν

Federal Graduation Status^

Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	Y	Ν	Ν	Ν	Ν	Y	N	Ν	N	Ν	Ν
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	Ν	Ν	Ν	Ν	Ν	Y	N	Ν	N	Ν	Ν
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	Ν	Ν	Ν	Ν	Ν	Y	N	Ν	N	Ν	Ν
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	Ν	Ν	Ν	Ν	Ν	Y	Ν	Ν	Ν	Ν	Ν

'+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current). Blank cells above represent student group indicators that do not meet the minimum size criteria.

'A' Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

Participation Ra	ate	State	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	All Students	99%	99%	99%	99%	99%	100%	99%	99%	99%	100%	99%	99%	100%	99%	99%	99%
	CWD	99%	99%	99%	99%	99%	100%	98%	99%	99%	99%	99%	_	100%	99%	99%	99%
	CWOD	99%	99%	99%	100%	99%	100%	99%	99%	99%	100%	-	99%	100%	99%	99%	99%
	EL	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%
	Male	99%	99%	99%	99%	99%	100%	99%	99%	99%	100%	99%	99%	100%	99%	-	99%
	Female	99%	99%	99%	99%	99%	100%	99%	99%	99%	100%	99%	99%	100%	-	99%	99%
Reading	All	99%	99%	99%	99%	99%	100%	99%	99%	99%	100%	99%	99%	100%	99%	99%	99%
	Students	000/	000/	000/	000/	000/	4000/	000/	000/	000/	000/	000/		4000/	000/	000/	000/
	CWD CWOD	99% 99%	99% 99%	99% 100%	99% 100%	99% 99%	100% 100%	99% 99%	99% 99%	99% 99%	99% 100%	99% -	- 99%	100% 100%	99% 99%	99%	99% 99%
	EL	99% 100%	99% 100%	100%	100%	99% 100%	100%	99% 100%	99% 100%	99% 100%	100%	- 100%	99% 100%		99% 100%	100% 100%	99% 99%
	∟∟ Male	99%	99%	99%	99%	99%	100%	99%	99%	99%	100%	99%	99%	100%	99%	-	99% 99%
	Female	99%	99%	100%	99%	99%	100%	99%	99%	99%	100%	99%	100%	100%	-	99%	99%
Mathematics	s All	100%	99%	100%	100%	99%	100%	99%	100%	100%	100%	99%	100%	100%	100%	100%	99%
	Students																
	CWD	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	-	99%	99%	99%	99%
	CWOD	100%	99%	100%	100%	99%	100%	99%	100%	100%	100%	-	100%		100%	100%	99%
	EL	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%		100%	100%	99%
	Male	100%	99%	100%	100%	99%	100%	99%	100%	99%	100%	99%	100%		100%	-	99%
	Female	100%	100%	100%	100%	99%	100%	99%	100%	100%	100%	99%	100%	100%	-	100%	100%
Science	All Students	99%	99%	99%	99%	99%	100%	98%	99%	99%	99%	99%	99%	99%	99%	99%	99%
	CWD	99%	98%	99%	99%	99%	100%	97%	99%	99%	99%	99%	-	99%	99%	99%	99%
	CWOD	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	-	99%	99%	99%	99%	99%
	EL	99%	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%	99%
	Male	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%	-	99%
	Female	99%	99%	99%	99%	99%	100%	98%	99%	99%	99%	99%	99%	99%	-	99%	99%
Non-Participati	on Rate																
All Subjects	All Students	1%	1%	1%	1%	1%	0%	1%	1%	1%	0%	1%	1%	0%	1%	1%	1%
	CWD	1%	1%	1%	1%	1%	0%	2%	1%	1%	1%	1%	_	0%	1%	1%	1%
	CWD	1% 1%	1% 1%	1%	0%	1%	0% 0%	2% 1%	1% 1%	1%	0%	1% -	- 1%	0% 0%	1% 1%	1%	1%
	EL	0%	1% 0%	0%	0% 0%	1% 0%	0% 0%	1% 0%	1% 0%	0%	0% 0%	- 0%	0%	0% 0%	1% 0%	0%	1%
	⊏∟ Male	0% 1%	0% 1%	0% 1%	0% 1%	0% 1%	0% 0%	0% 1%	0% 1%	0% 1%	0% 0%	0% 1%	0% 1%	0% 0%	0% 1%	0%	1%
		1% 1%	1%	1%	1% 1%	1%	0% 0%	1%	1% 1%	1%	0% 0%	1% 1%	1%	0% 0%	1%	- 1%	1%
	Female																
Reading	All	1%	1%	1%	1%	1%	0%	1%	1%	1%	0%	1%	1%	0%	1%	1%	1%

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	Students																
	CWD	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	-	0%	1%	1%	1%
	CWOD	1%	1%	0%	0%	1%	0%	1%	1%	1%	0%	-	1%	0%	1%	0%	1%
	EL	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
	Male	1%	1%	1%	1%	1%	0%	1%	1%	1%	0%	1%	1%	0%	1%	-	1%
	Female	1%	1%	0%	1%	1%	0%	1%	1%	1%	0%	1%	0%	0%	-	1%	1%
Mathematics	s All	0%	1%	0%	0%	1%	0%	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%
	Students																
	CWD	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	-	1%	1%	1%	1%
	CWOD	0%	1%	0%	0%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%
	EL	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%
	Male	0%	1%	0%	0%	1%	0%	1%	0%	1%	0%	1%	0%	0%	0%	-	1%
	Female	0%	0%	0%	0%	1%	0%	1%	0%	0%	0%	1%	0%	0%	-	0%	0%
Science	All	1%	1%	1%	1%	1%	0%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%
	Students																
	CWD	1%	2%	1%	1%	1%	0%	3%	1%	1%	1%	1%	-	1%	1%	1%	1%
	CWOD	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	-	1%	1%	1%	1%	1%
	EL	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%
	Male	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%	-	1%
	Female	1%	1%	1%	1%	1%	0%	2%	1%	1%	1%	1%	1%	1%	-	1%	1%

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

The data is not required for state level.

Part (viii)(II) This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

The data is not required for state level.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All Se	All School		rty Schools	Low-Poverty Schoo		
	Number	Percent	Number	Percent	Number	Percent	
Inexperienced Teachers, Principals, and Other School Leaders	53,827.7	14.2%	13,267.7	16.7%	12,182.5	11.0%	
Teachers Teaching with Emergency or Provisional Credentials	11,362.3	3.2%	3,165.7	4.2%	2,311.9	2.2%	
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	31,886.8	8.9%	5,888.4	7.9%	8,928.8	8.5%	

'-' Indicates there are no data available in the group. Blank cell Indicates data are not applicable to this report.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2020.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2018-19 school year.

Crada 2	State Number of ALT2	State Rate of ALT2
Grade 3 Reading	5,881	1%
Mathematics	5,880	1%
Grade 4 Reading	6,312	2%
Mathematics	6,311	2%
Grade 5 Reading	6,133	1%
Mathematics	6,131	1%
Science	6,133	1%
Grade 6 Reading	6,038	1%
Mathematics	6,036	1%
Grade 7 Reading	5,616	1%
Mathematics	5,616	2%
Grade 8 Reading	5,251	1%
Mathematics	5,254	2%
Science	5,250	1%
End of Course English I	5,150	1%
English II	4,680	1%
Algebra I	5,122	1%
Biology	4,954	1%
All Grades All Subjects	101,751	1%
Reading	45,064	1%
Mathematics	40,350	1%
Science	16,337	1%

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels

							% At o	Above		
			% Belov	w Basic	% At or Al	bove Basic		cient	% At A	dvanced
Grade	Subject	Student Group	ТΧ	US	ΤХ	US	ТΧ	US	ТХ	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
	-	Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4 *	7	96 *	93	82 *	69	45 *	28
		Pacific Islander		36		64		28		6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20 *	20	80 *	80	44 *	44	13 *	13
		American Indian		49		51		15		3
		Asian Decific Islander	10 *	12 45	90 *	88 55	71 *	64	36 *	33
		Pacific Islander Two or More Races	25	45 27	75	55 73	41	21 38	11	4 12
		Econ Disadv	25 41	27 46	75 59	73 54	41 19	38 18	2	3
		Students with Disabilities	73	40 73	59 27	54 27	5	6	2	2
		English Language Learners	60	73	40	28	5 8	5	1	2
		English Language Learners	00	12	40	20	0	5	I	I

State Level: 2019 NAEP Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%

		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

'*' Indicates reporting standards not met.

'n/a' Indicates data reporting is not applicable for this group.

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2016-17 school year enrolled in a Texas public postsecondary education institution in the 2017-18 academic year. (CWD: children with disability; EL: English learner)

								Two or			
	All	African			American		Pacific	More	Econ		
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL
In-State Public Institutions	48%	47%	45%	52%	43%	63%	43%	49%	42%	24%	27%

^{1*1} Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

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